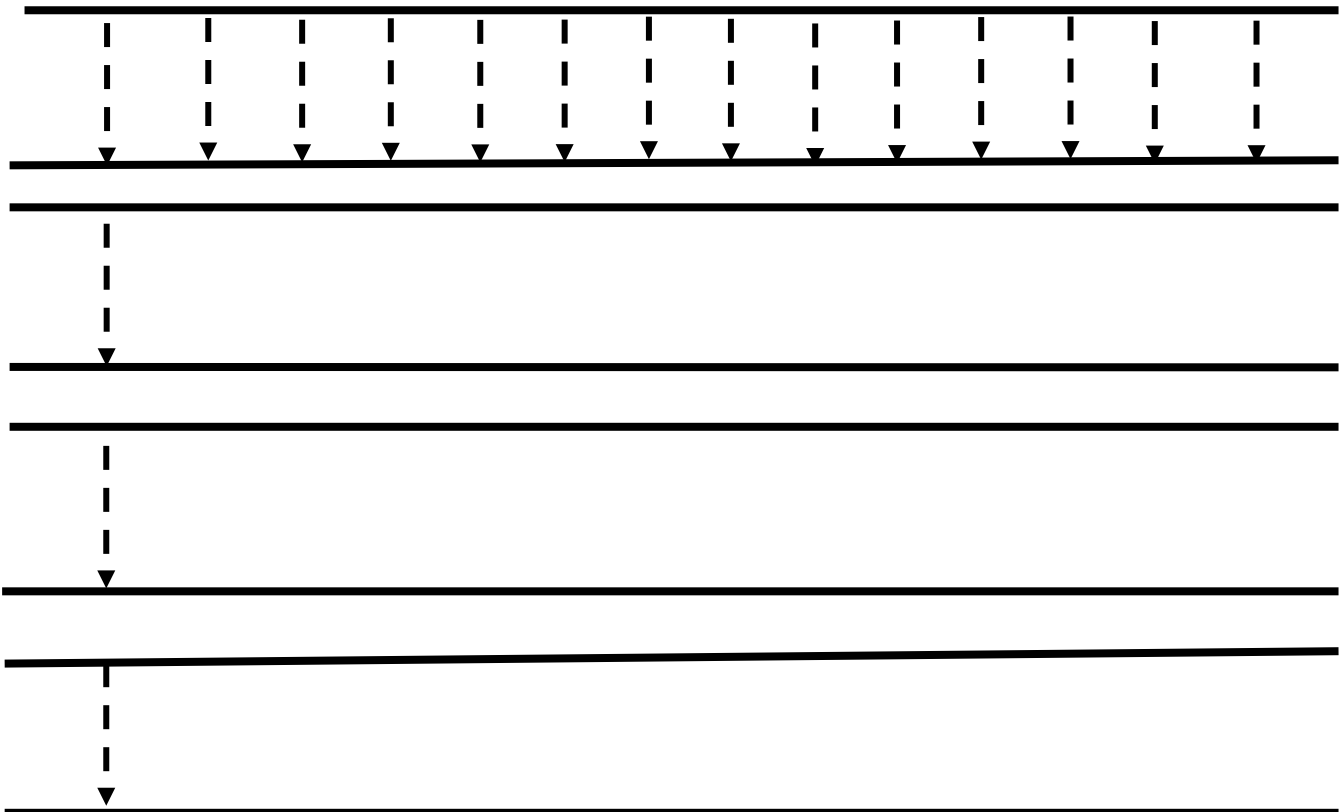
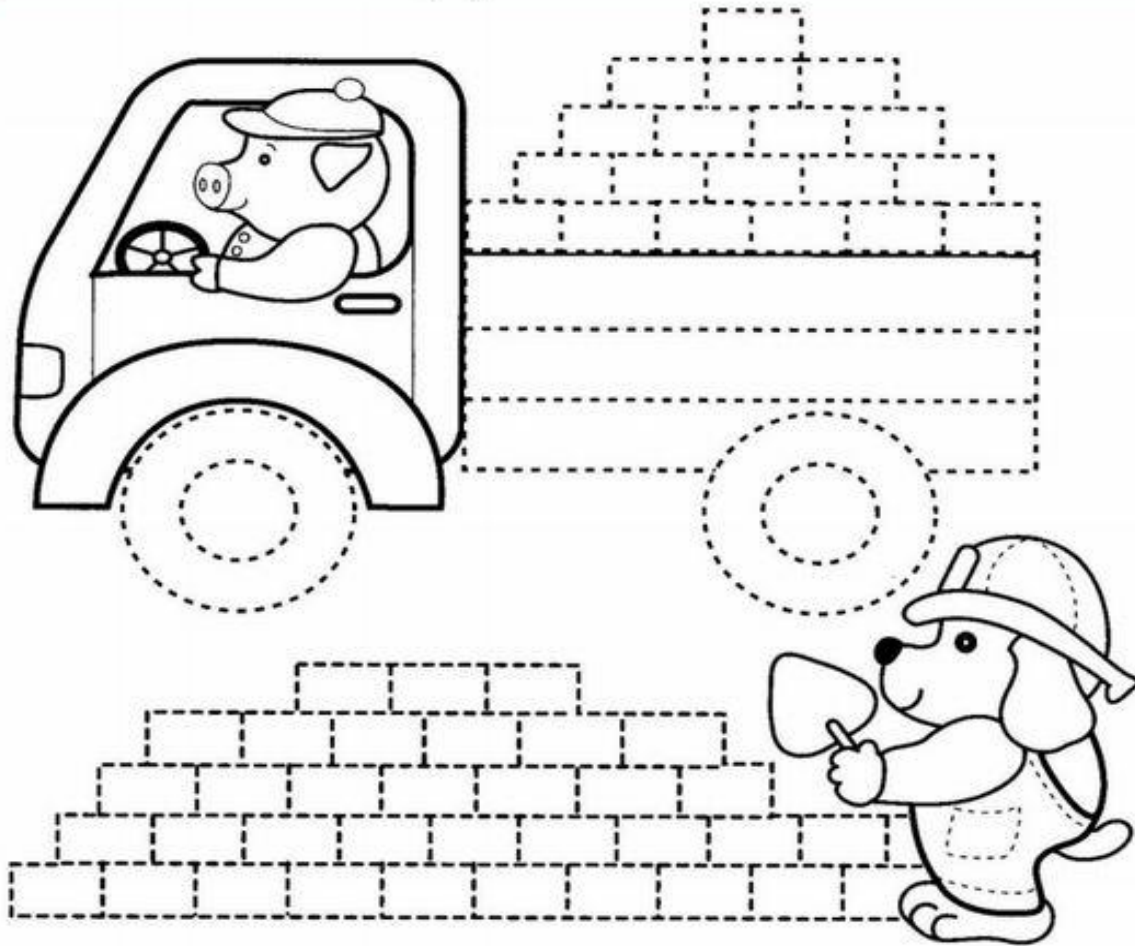




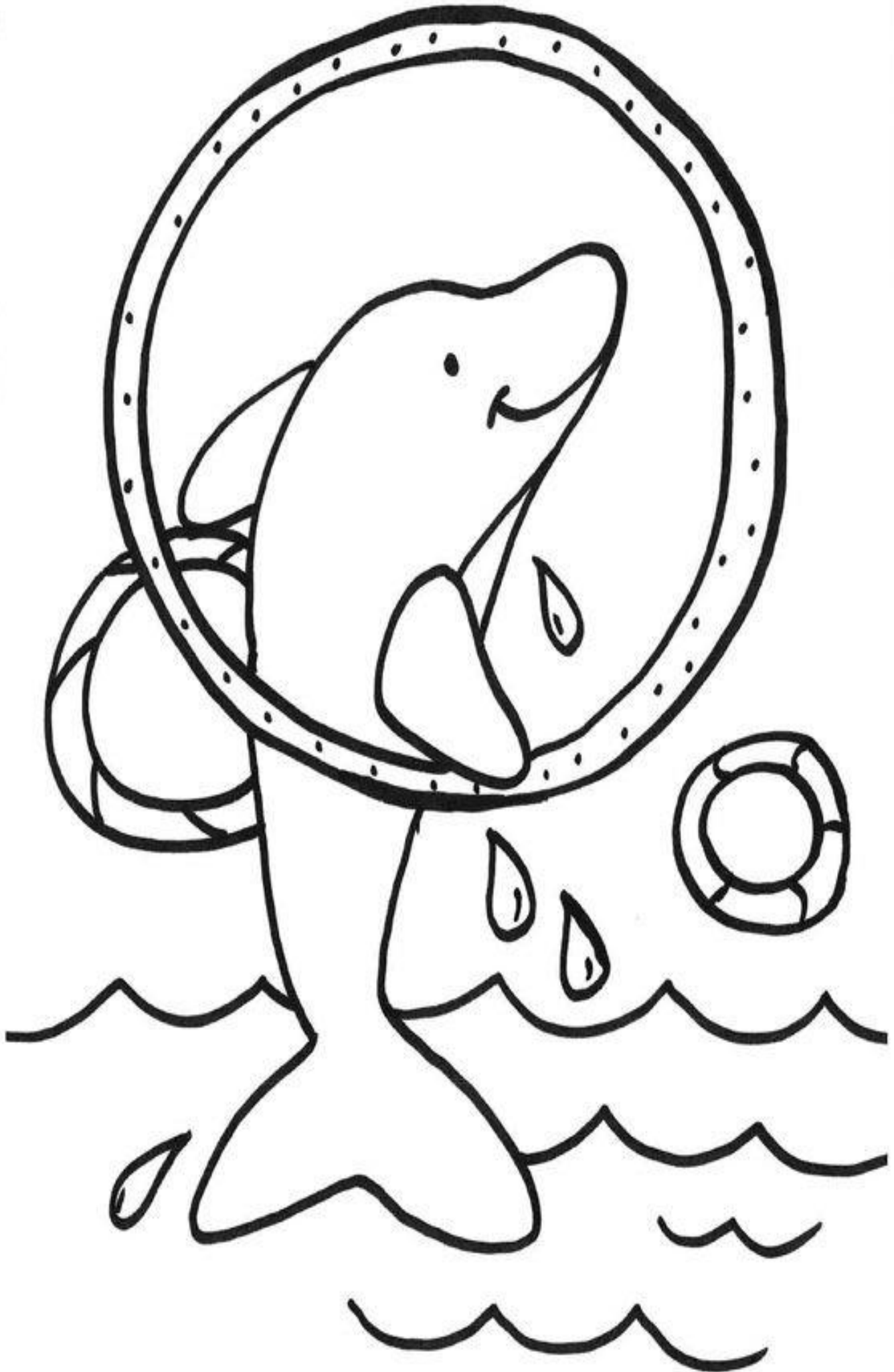
GRADO PREESCOLAR

DOCENTE: GLORIA CONSTANZA BARRERA CORCHUELO

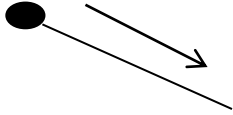
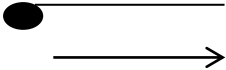
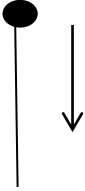
Une los puntos para completar el dibujo, realiza los trazos y colorea



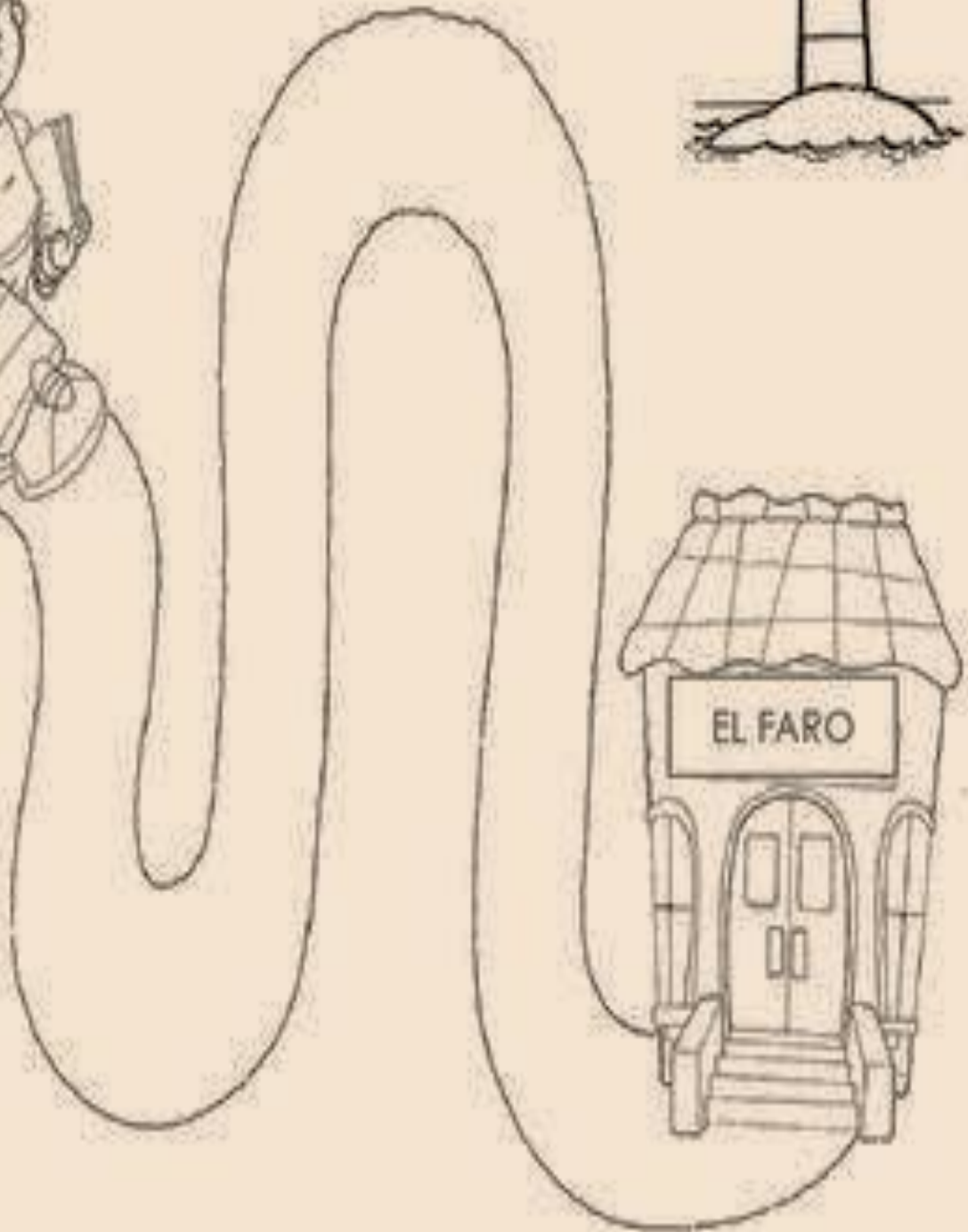
Colorea el delfín, rasga papel y ponlo en el agua.



Realiza los trazos utilizando diferentes colores.

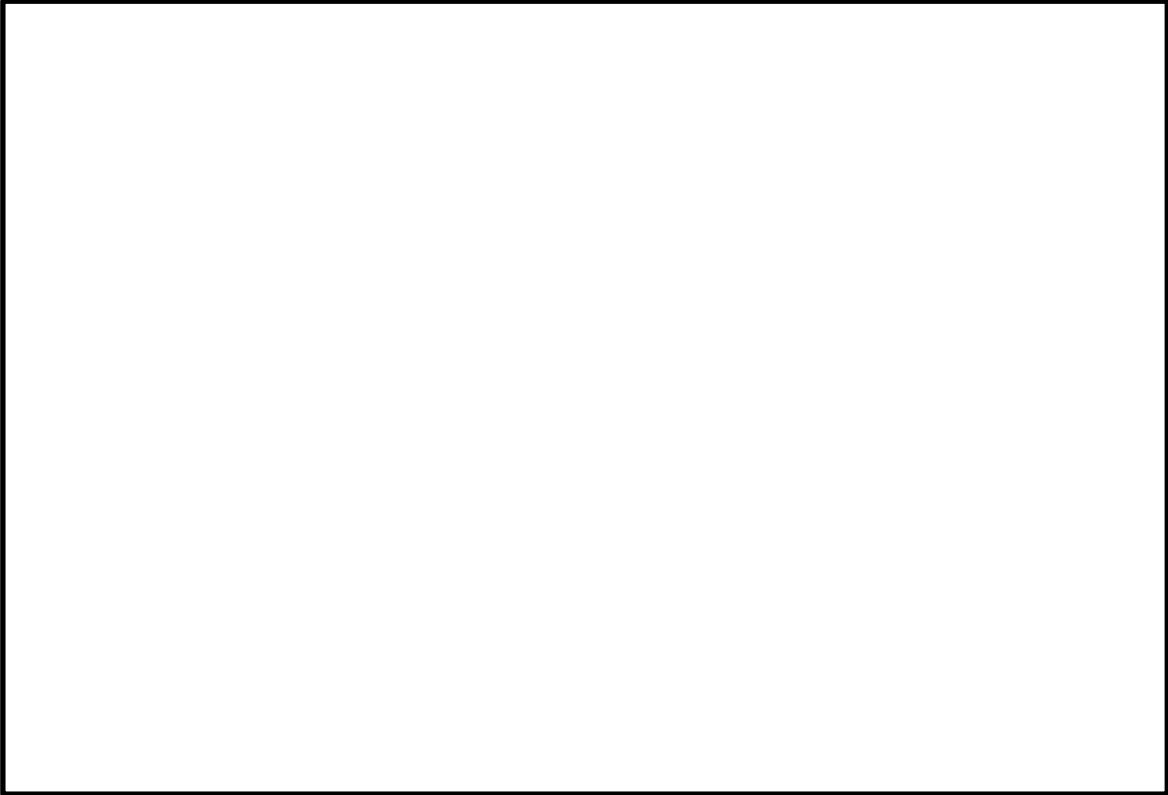


SIGO EL CAMINO AL COLE CON EL COLOR I

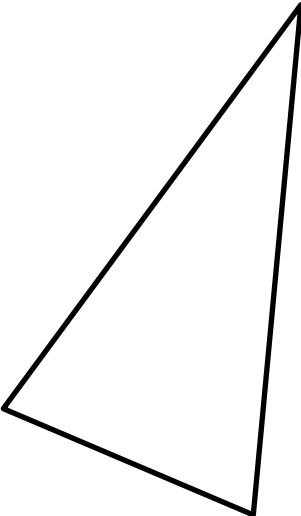
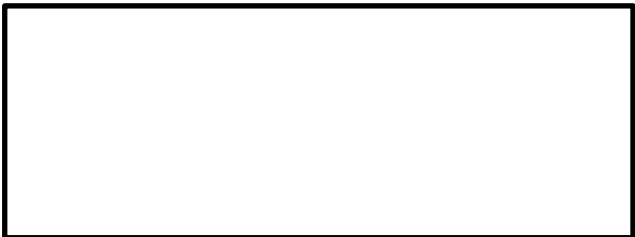
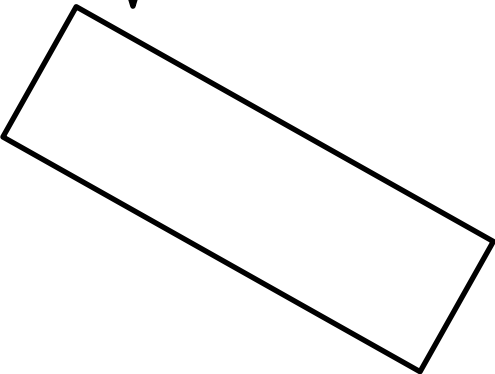
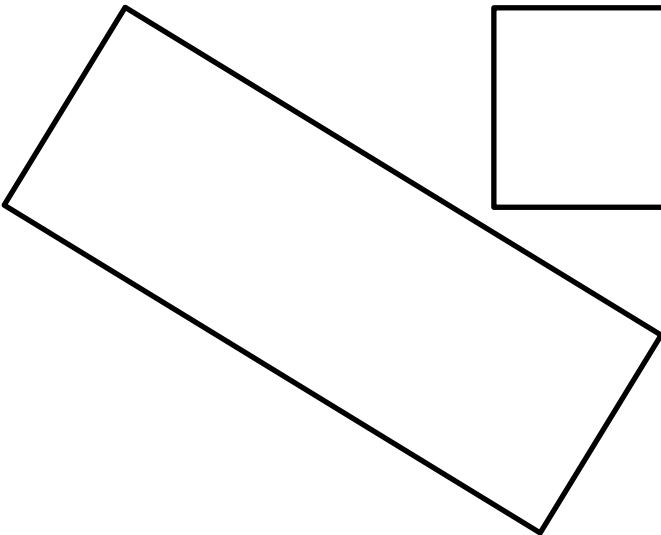
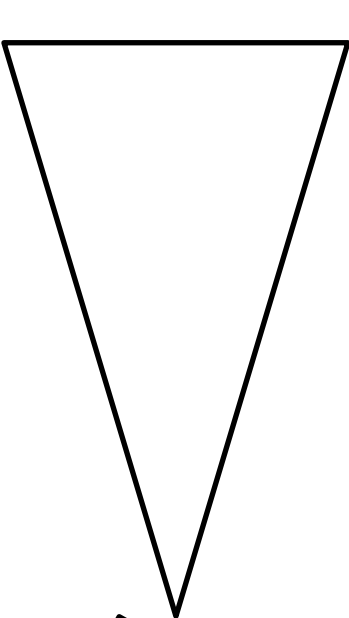
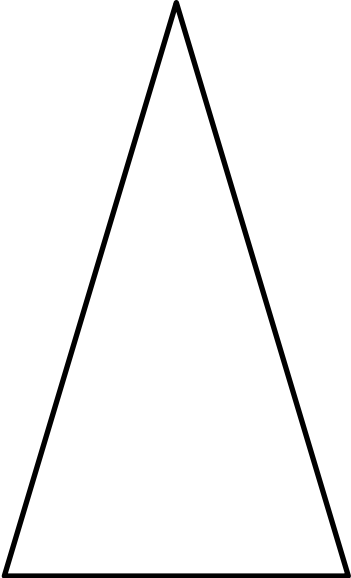
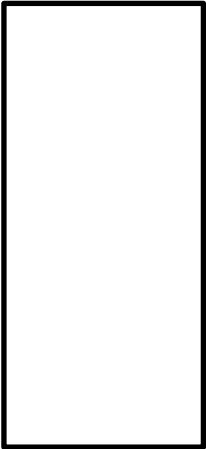


Traza el recorrido que debe hacer el niño para llegar a la escuela, luego rellena el camino con papelitos de color azul.

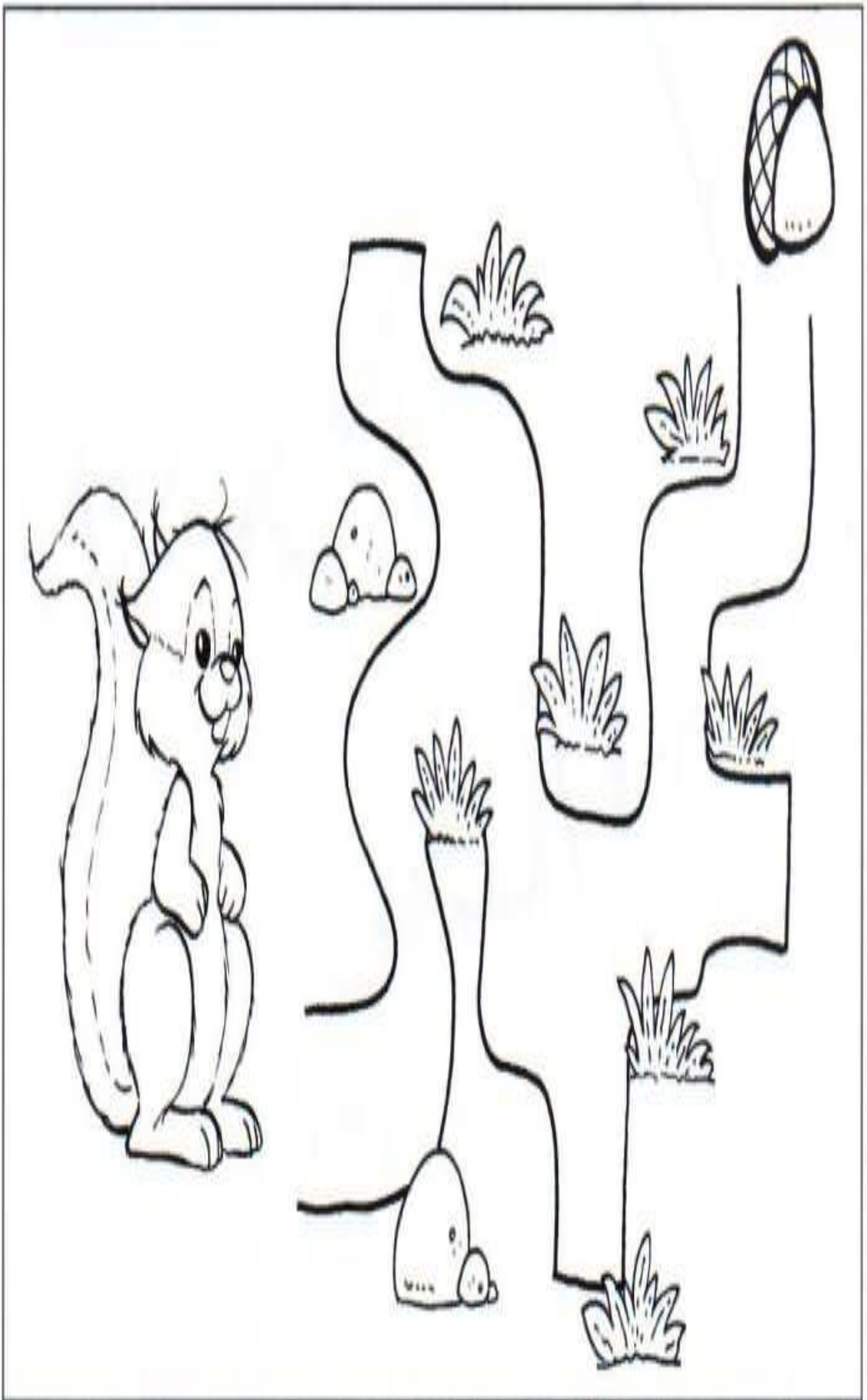
Decora libremente el rectángulo grande y colorea de diferentes colores los pequeños.



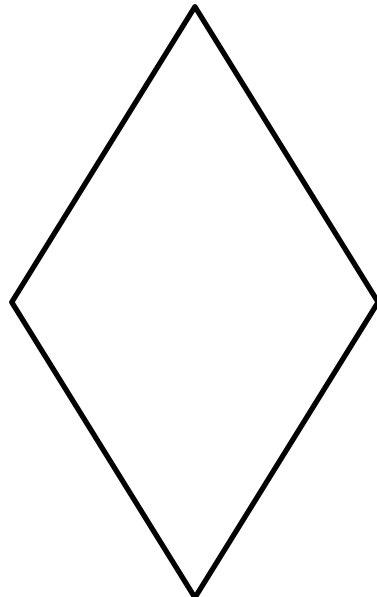
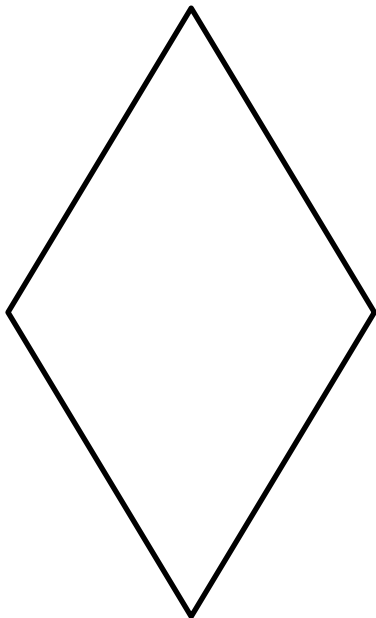
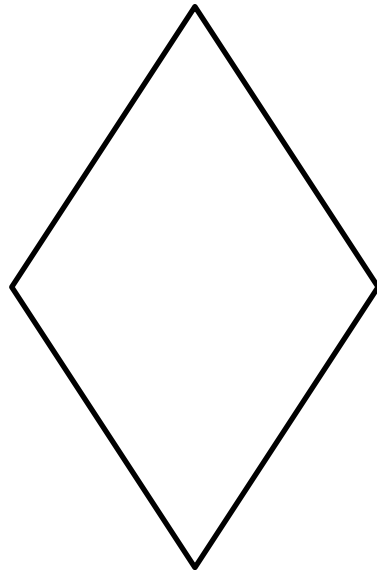
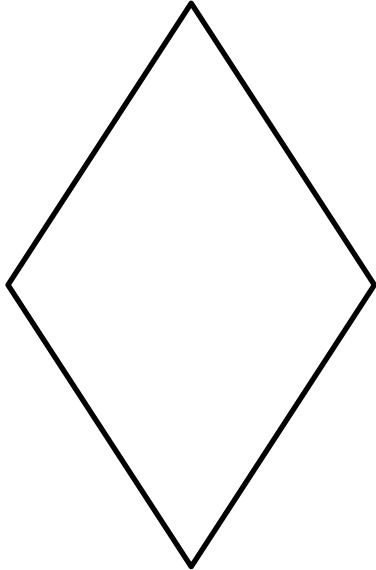
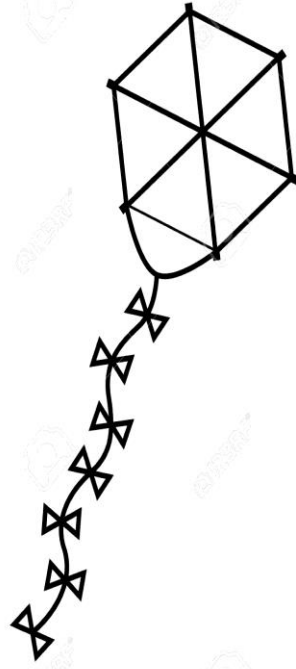
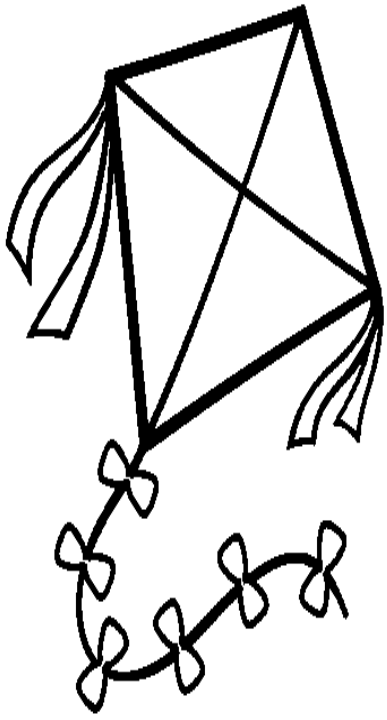
Colorea los rectángulos



Colorea el camino correcto para que la ardilla pueda llegar hasta la nuez.

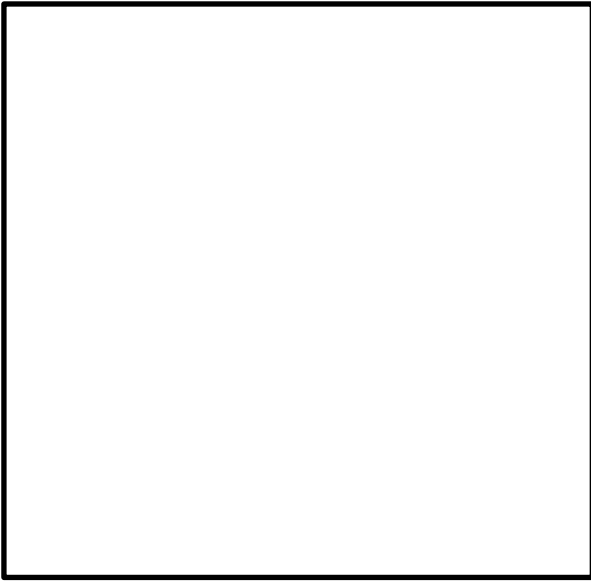


Colorea la cometa que tiene forma de rombo y tacha con una X la que no. Colorea los rombos



COLORES SECUNDARIOS

COLOREA DE COLOR NARANJA

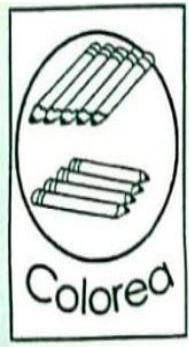


PINTA CON TEMPERA MORADA

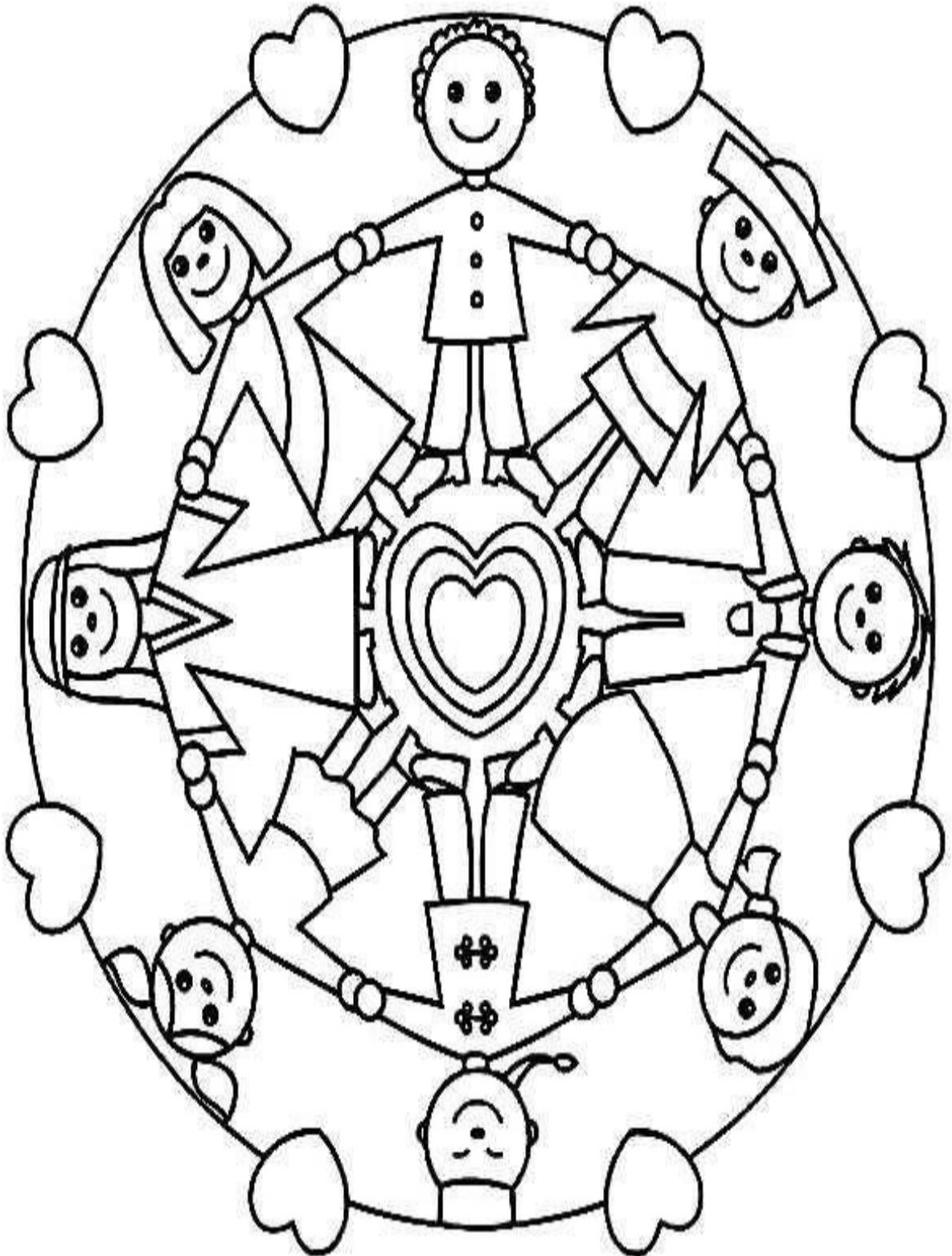
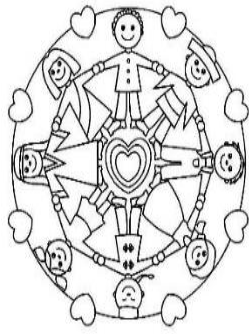


PEGA PAPELITOS DE COLOR VERDE

Colorea la mándala con tus colores favoritos.



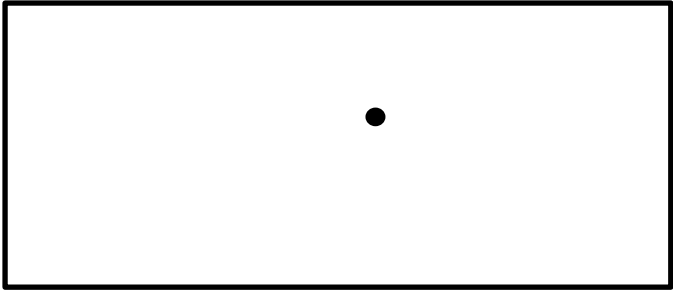
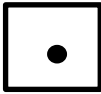
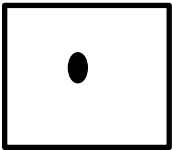
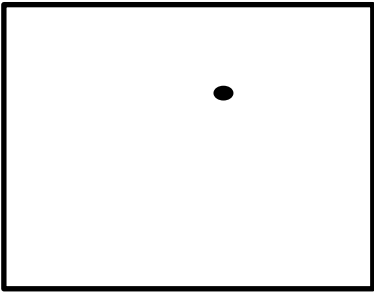
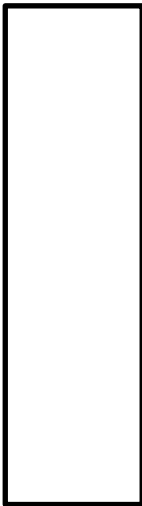
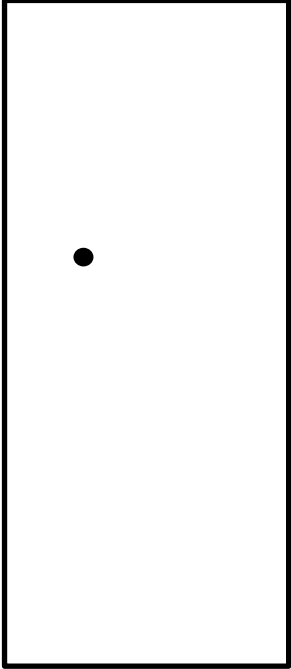
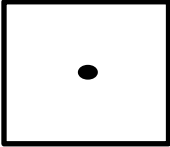
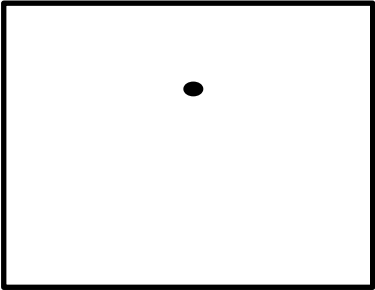
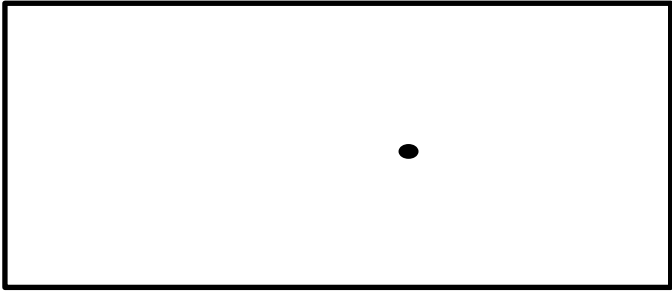
+



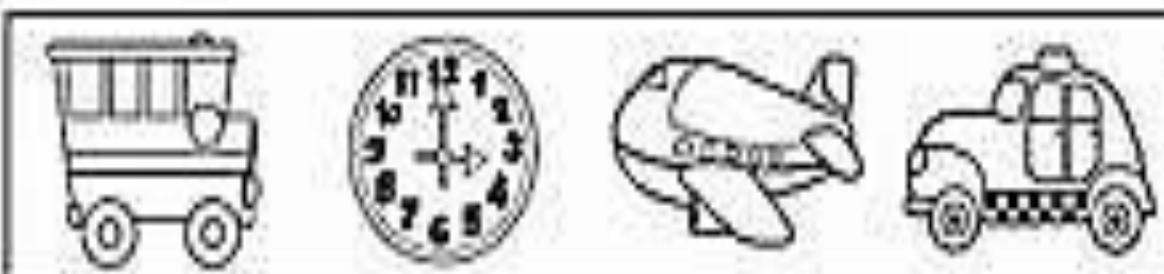
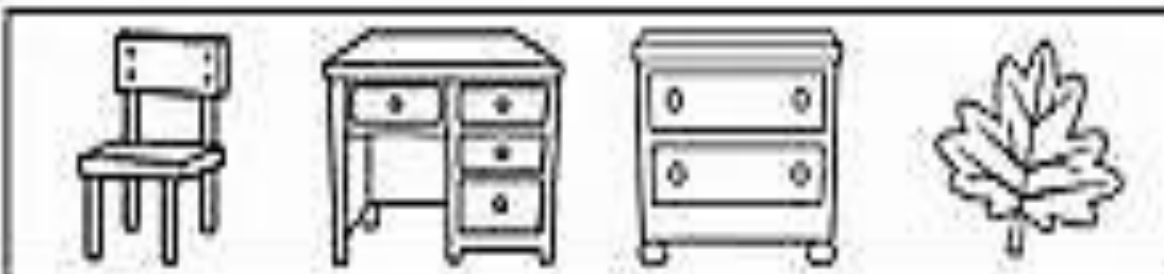
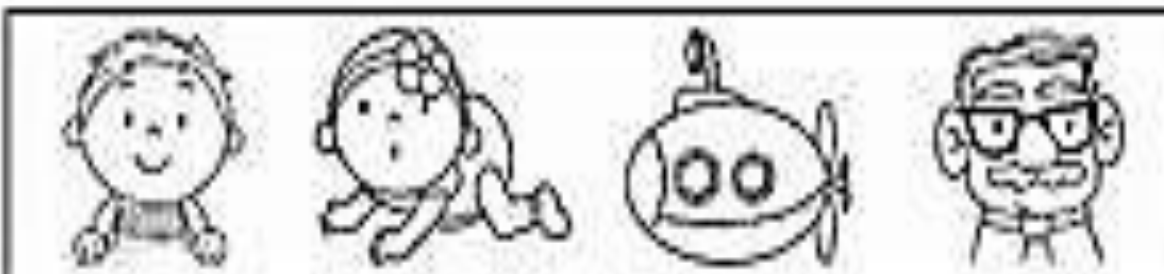
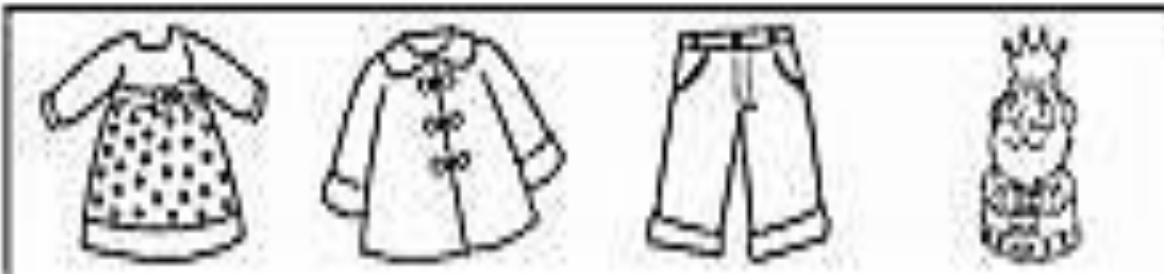
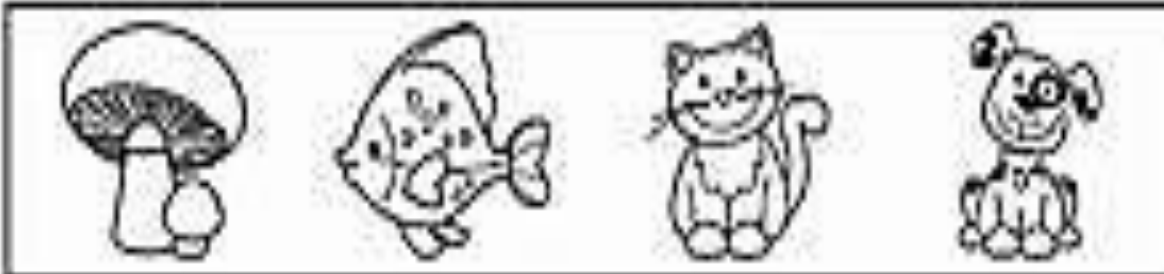


Colorea el elemento del cuadro de la derecha que venga bien para completar el cuadro de la izquierda correspondiente.

Colorea con diferentes colores los cuadrados y rectángulos que tienen un punto.



Marca con una X los elementos que no pertenecen a cada grupo y colorea los demás.



Por: Juanita y Pura en 2012

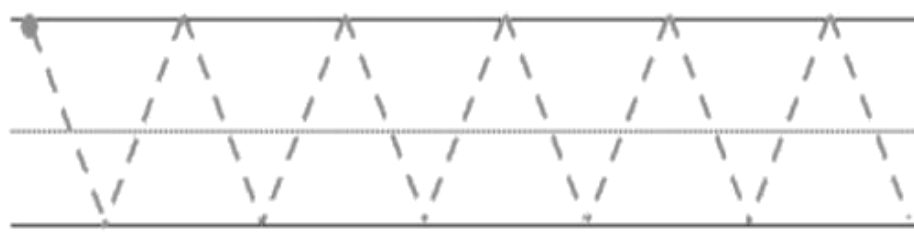
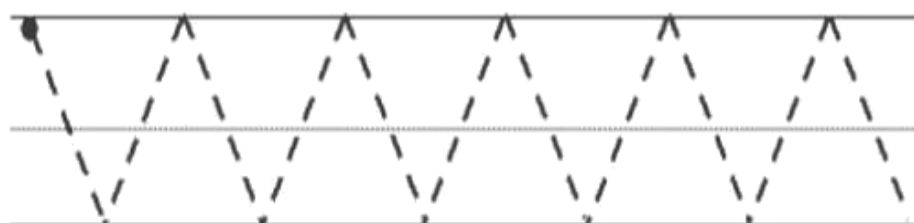
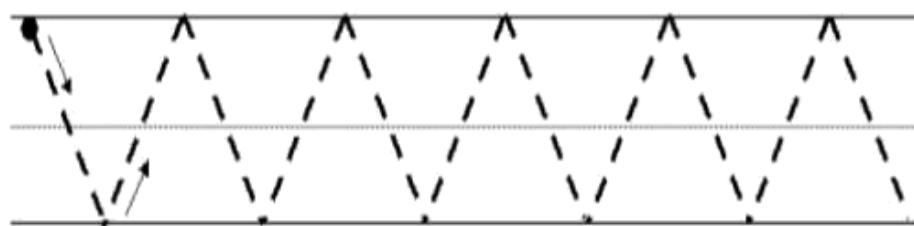
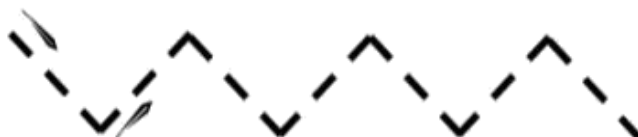
Traza los números con lápiz negro

Name: _____

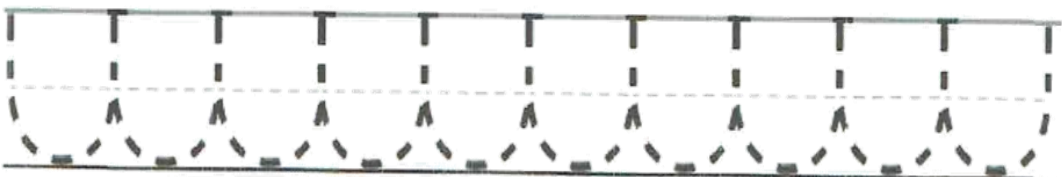
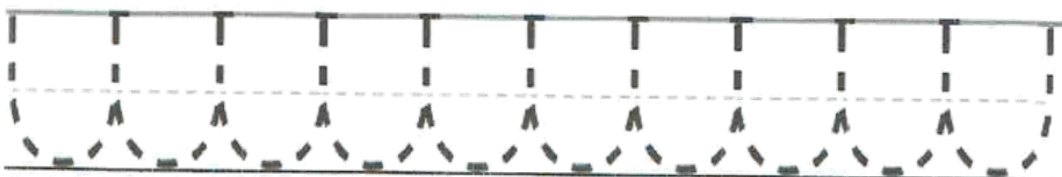
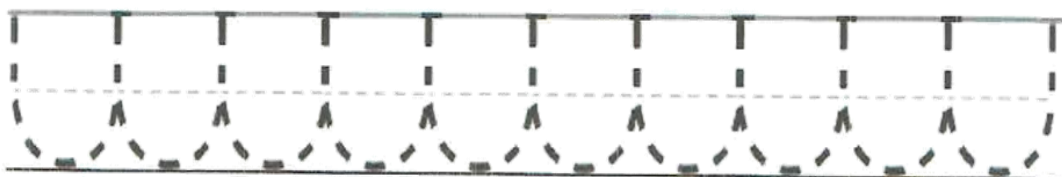
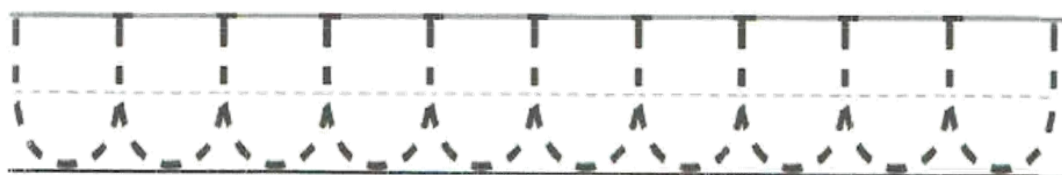
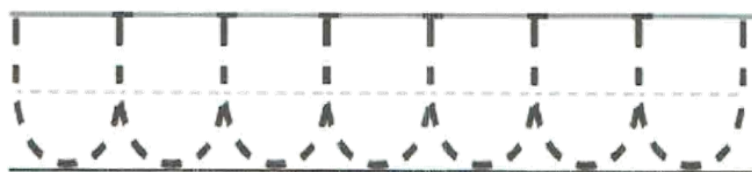
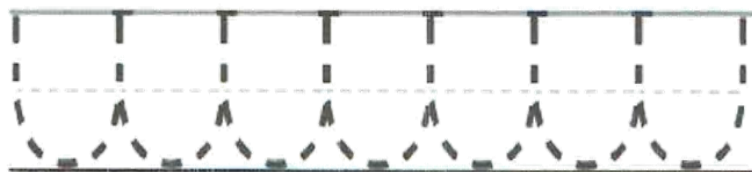
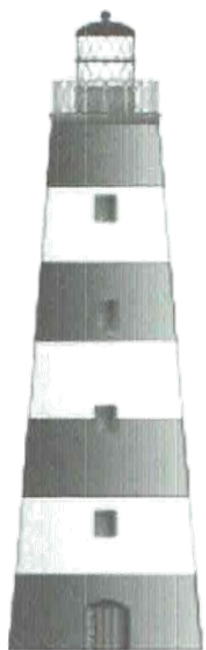
1	•	1	1	1	1	1	1
2	••	2	2	2	2	2	2
3	•••	3	3	3	3	3	3
4	••••	4	4	4	4	4	4
5	•••••	5	5	5	5	5	5
6	•••••	6	6	6	6	6	6
7	•••••	7	7	7	7	7	7
8	•••••	8	8	8	8	8	8
9	•••••	9	9	9	9	9	9
10	•••••	10	10	10	10	10	10

Realiza los trazos teniendo en cuenta el sentido de las flechas

LÍNEAS BÁSICAS ZIG - ZAG



Realiza cada trazo con cuidado.



Home _____
From School Cutting Practice

Directions: Help the children get home from school. Cut the path for them, starting from the bottom of the page.

A Fleming Playtime product. © 2014 by Amy Nelson. All rights reserved.

Practica la escritura de tu nombre

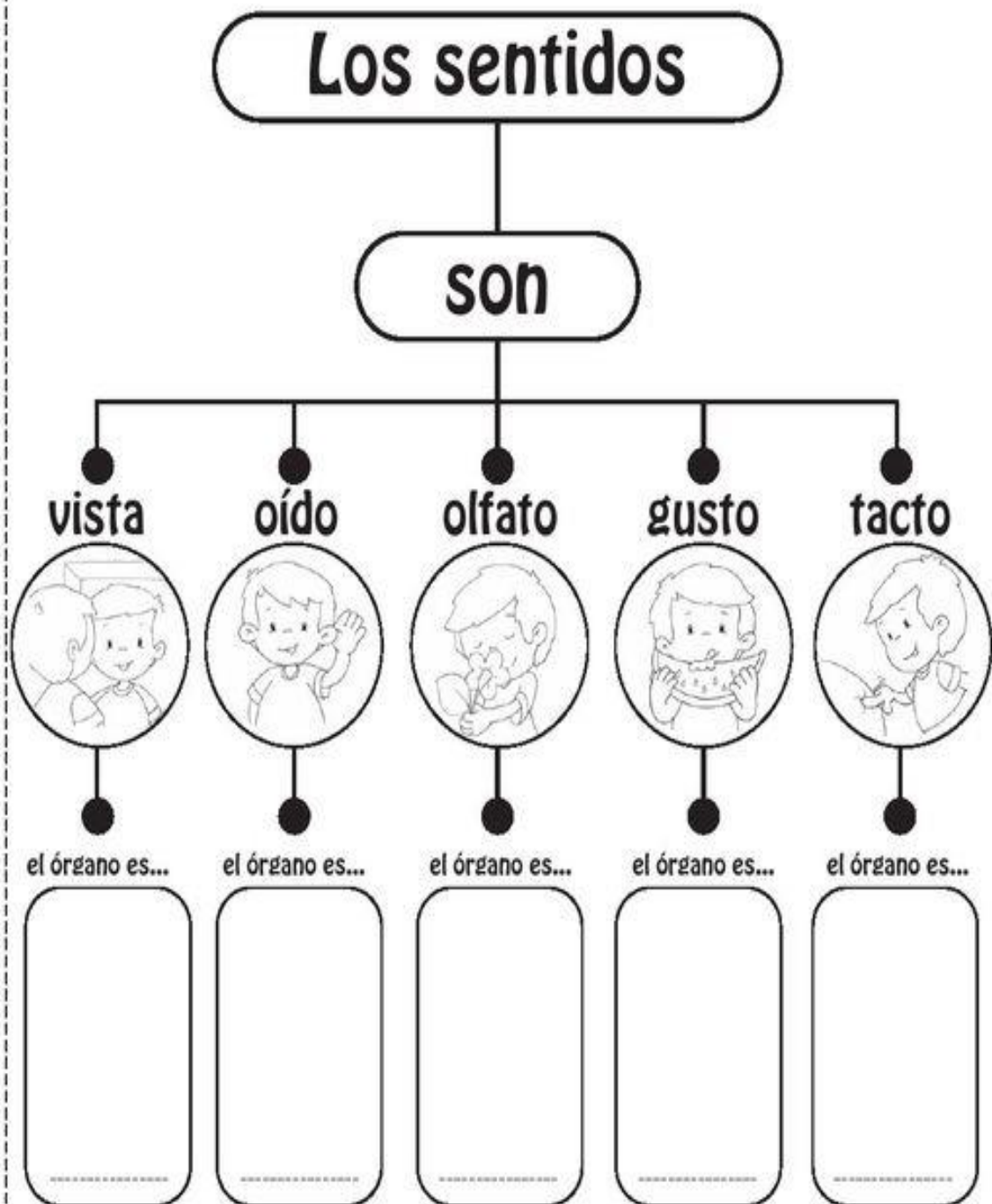
Dibuja el órgano que permite el desarrollo de tus sentidos. Luego, colorea.



Los sentidos

Órganos y sentidos

• Dibuja y escribe el nombre del órgano que permite el desarrollo de tus sentidos.



Maestra de Primaria N° 62 - Páginas 10 a 12

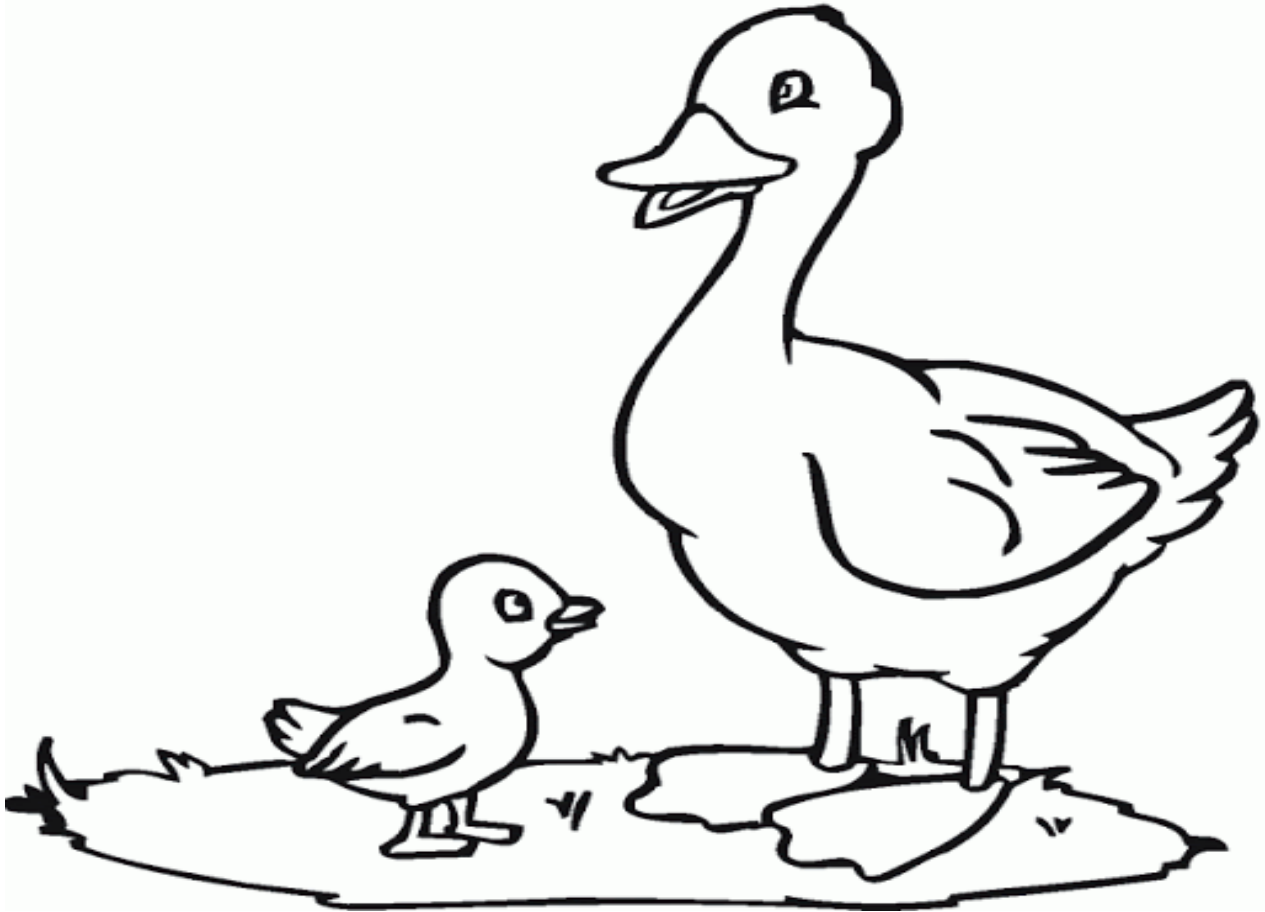
Actividades complementarias.
Maestra de Primaria N° 62. Páginas 10 a 12.



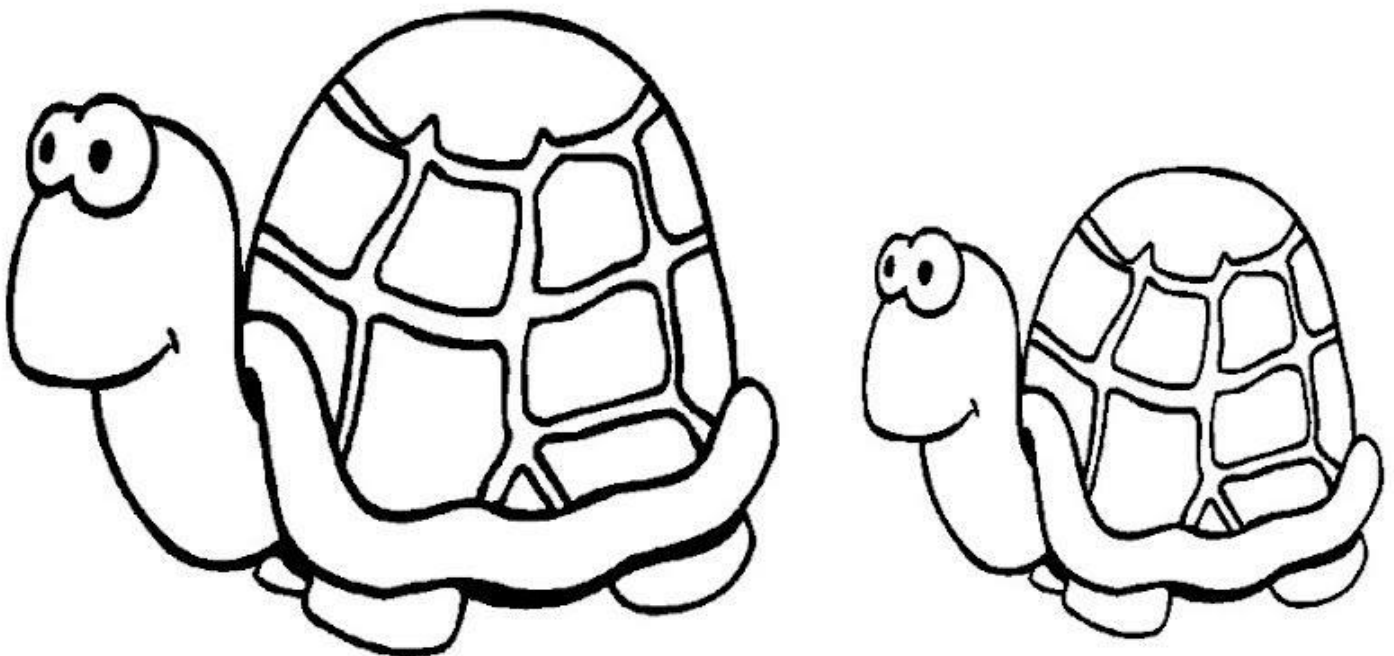
Descarga actividades en
www.ediba.com



Identifica los animales grandes y decóralos,
colorea los pequeños.

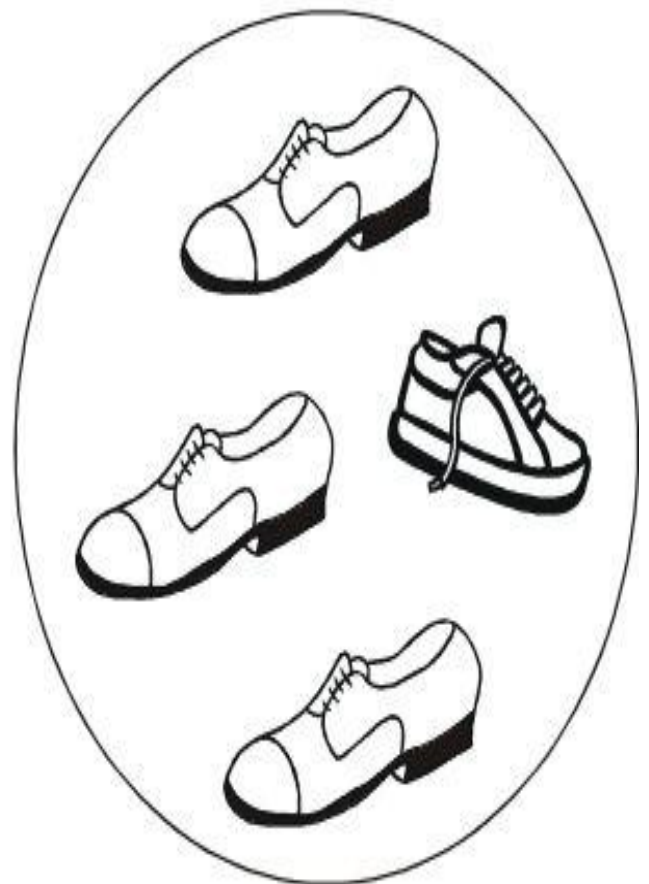
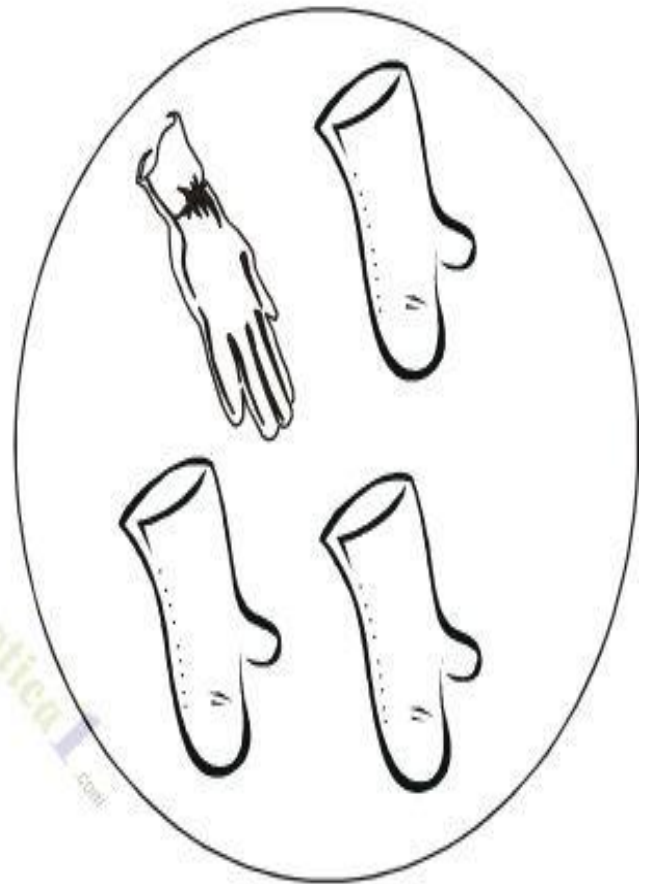
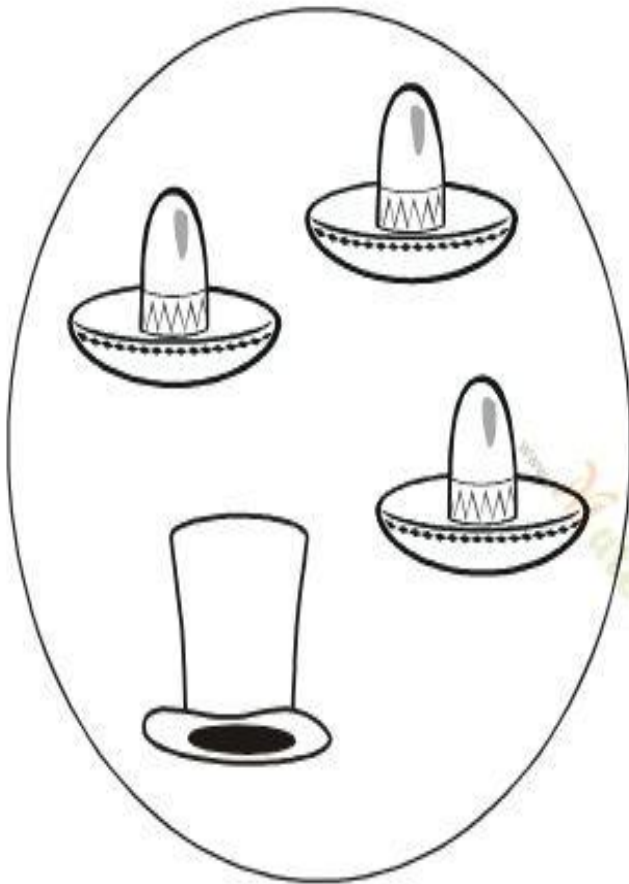


GRANDE/ PEQUEÑO: Colorea a la tortuga mas pequeña



Nombre : _____

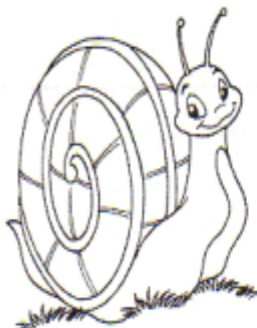
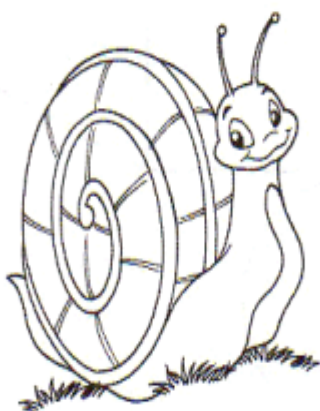
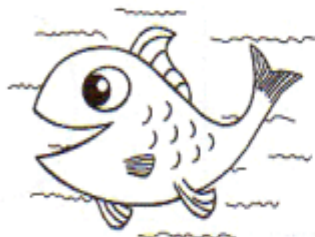
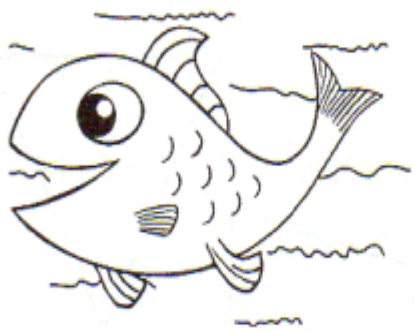
Observa los elementos de los conjuntos e identifica el que no pertenece. Coloréalo



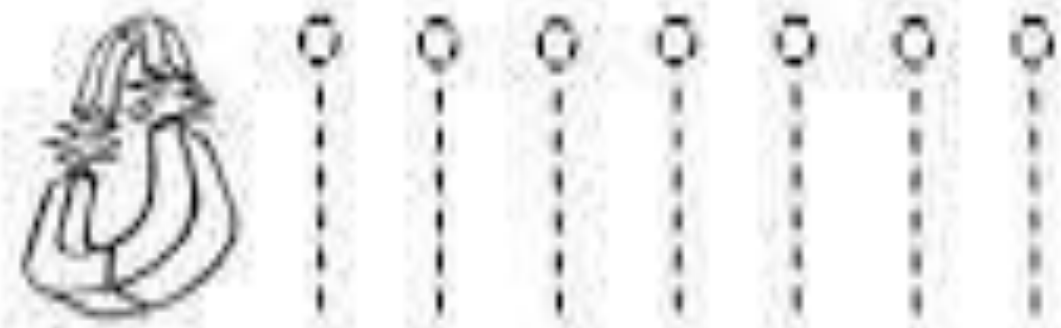
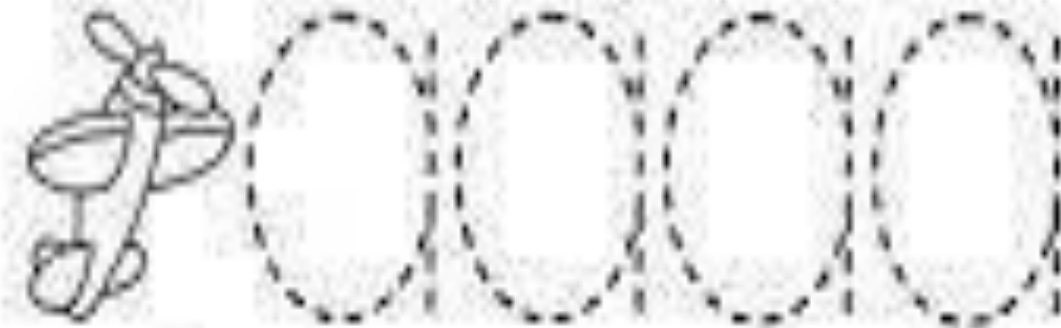
Grande, mediano y pequeño

Capacidad: Diferencia los objetos según el tamaño.

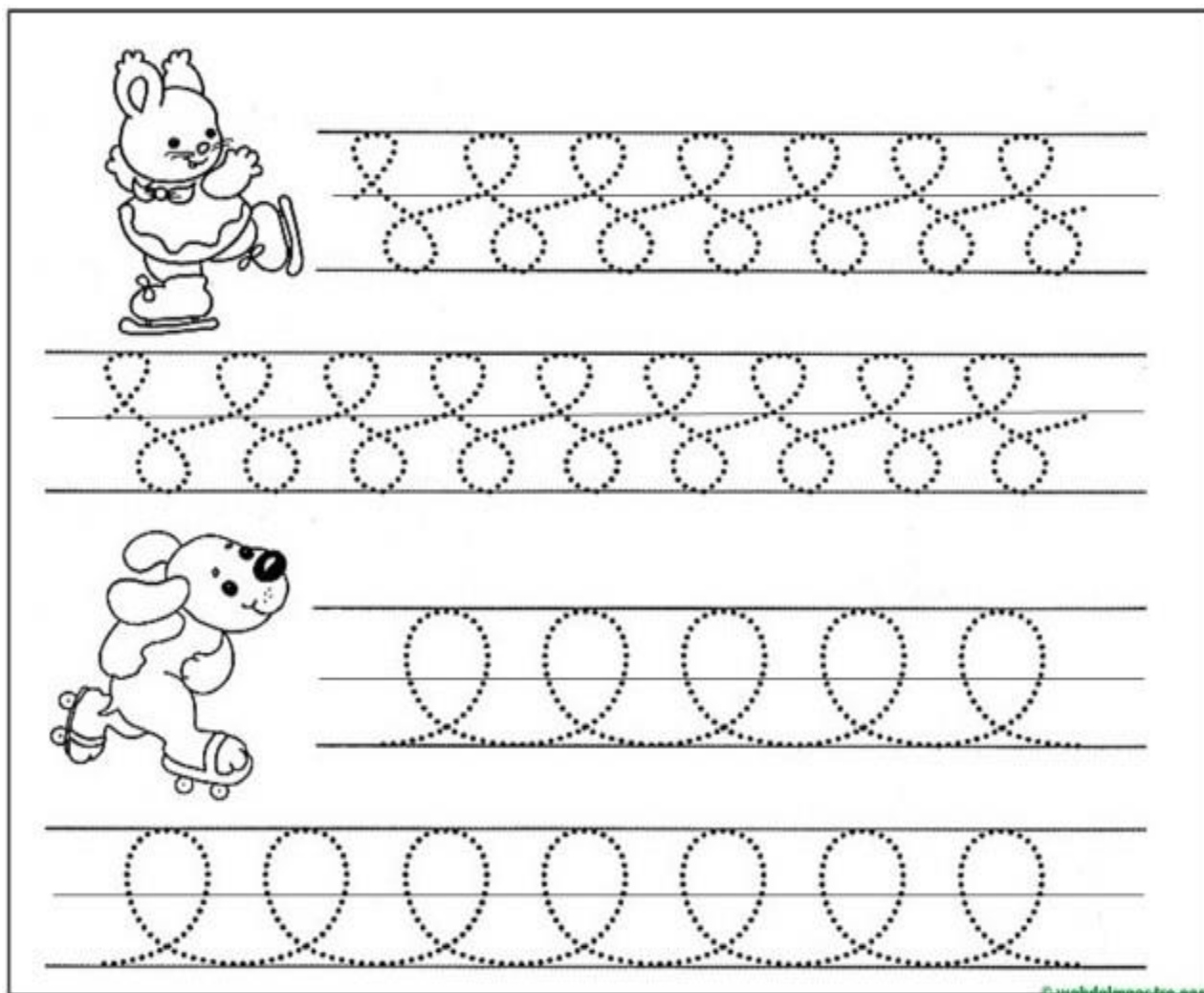
Colorea de azul los elementos grandes, de amarillo los medianos y de rojo los pequeños



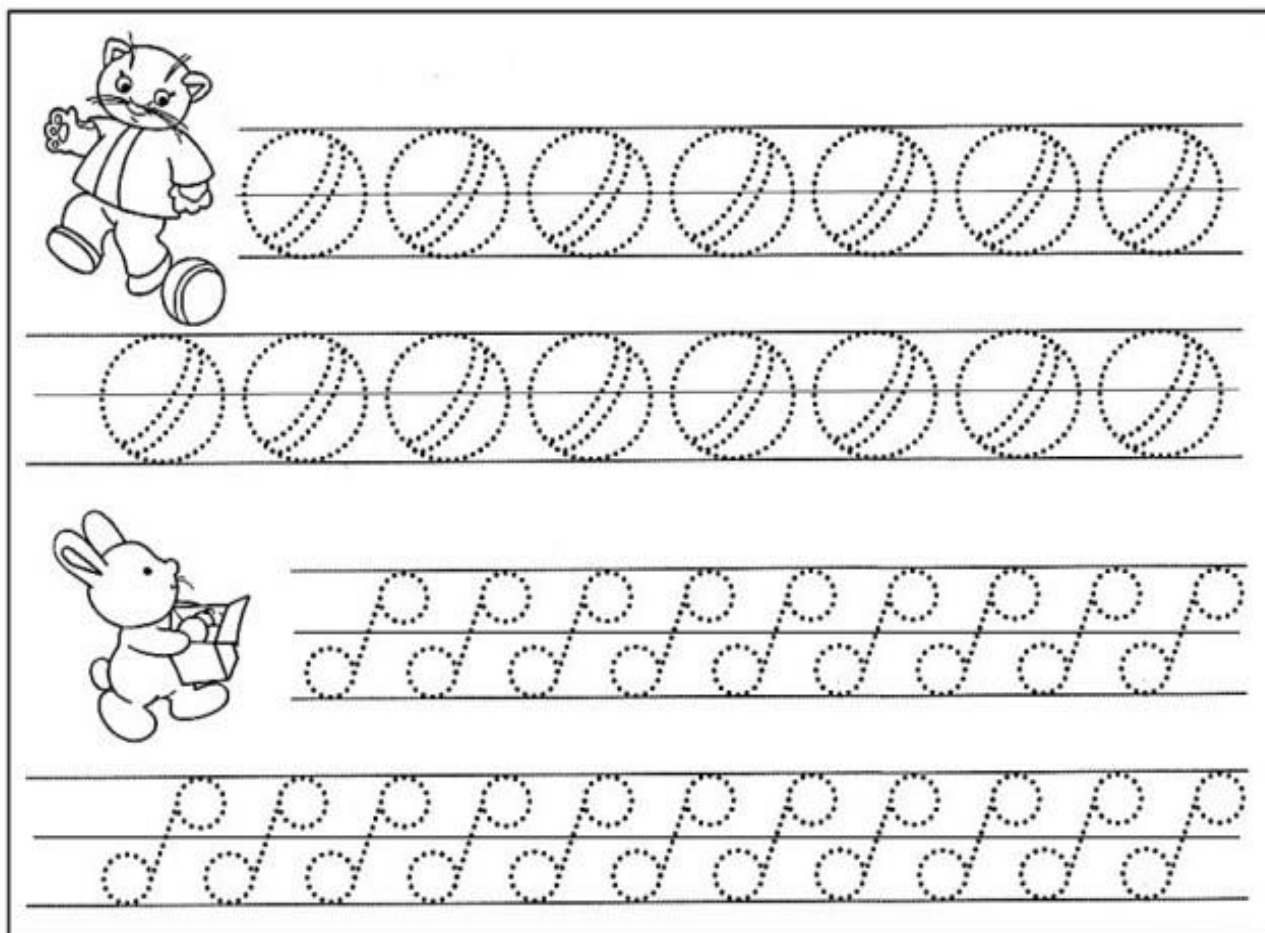
Repisa las vocales con lápiz y colorea las imágenes



Realiza los trazos sin levantar la mano, en cada renglón usa un color diferente.



This section contains two rows of tracing exercises. The first row features a rabbit on the left and a series of connected loops on the right. The second row features a dog on the left and a series of connected loops on the right. Each row consists of two horizontal lines with a dashed pattern between them.



This section contains two rows of tracing exercises. The first row features a bear on the left and a series of connected loops on the right. The second row features a rabbit on the left and a series of connected loops on the right. Each row consists of two horizontal lines with a dashed pattern between them.