




PLAN DE MEJORAMIENTO PARA ESTUDIANTES CON DESEMPEÑO BAJO					
DOCENTE IRENE AMAYA DOMINGUEZ	ASIGNATURA inglés				
GRADO 1002	FECHA Octubre 4 2023				
•establece relaciones entre contenidos y lo que sabe acerca de un determinado tema Produce textos escritos atendiendo a las necesidades comunicativas , relatar, informar, exponer y argumentar determinado tema Identifico la idea principal de un texto oral cuando tengo un conocimiento previo del tema Identifico conectores en una situación de habla para comprender el sentido Identifico personas situaciones, lugares y el tema de conversaciones sencillas. Identifico el propósito, comprendo el sentido general del texto aunque no entienda todas las palabras.	DESCRIPCION DE ACTIVIDADES A DESARROLLAR Objetivo. Recuperar las competencias no alcanzadas durante el primero y segundo y tercer periodo de acuerdo a lo aprobado en el comité de promoción y evaluación. Para la realización de las actividades el estudiante debe revisar de su cuaderno, el aspecto gramatical, y las practicas vistas durante el primer y segundo periodo. Teniendo en cuenta. a. aspecto gramatical: vocabulario, tiempo presente, pasado y futuro. Pasado ,progresivo y presente perfecto b. aspecto pragmático comprensión de textos multiculturales Sustentación oral, le haré preguntas relacionadas con las actividades asignadas Uso de la lengua, preparación de pruebas orales de acuerdo a las temáticas vistas en el presente año Teniendo en cuenta la descripción de las actividades el estudiante deberá realizarlas, anexas a este formato y entregarlas en la fecha asignada para su correspondiente sustentación.				
INSTRUMENTOS DE EVALUACION Presentación de trabajo escrito Evaluación escrita y oral. Auto-evaluación. Co-evaluación. Trabajo escrito:50% SUSTENTACIÓN 50%	FUENTES BIBLIOGRAFICAS Way to go book 2 Plan de bilinguismo 2018-2023 http://www.learnenglishfeelgood.com/esl-english-grammar-exercises.html http://www.voyaprenderingles.com/readings_lecturas/readings_stories_the_ugly_duckling.php http://www.saberingles.com.ar/reading/index.html http://www.voyaprenderingles.com/readings_lecturas/readings_stories_the_ugly_duckling.php The Grammar Lab, book two, In charge 2. Goal 5, language Development activity book. Www. La mansion de ingles.com. Camargo sanchez, Diana Marcela .Easy english. Student’s book and workbook Sadzhaya, Vika, Lifegrear yellow 5th semester. Anglo publishing. H,Q Mitchell, Cambridge Young Learners english test Go flies. Evans Virginia, Upload us 5. book and student book, whiteboard software. iveworksheets.com/worksheets				
FECHA DE ENTREGA Octubre 18 7:00 a.m. aula de la docente Irene Amaya	FECHA DE SUSTENTACION Se asignará en la respectiva hora de clase de acuerdo con el horario.				
ESTUDIANTE	<table><tr><td>VALORACION</td><td>FIRMA DOCENTE</td></tr><tr><td><div></div></td><td><div></div></td></tr></table>	VALORACION	FIRMA DOCENTE	<div></div>	<div></div>
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Coordinación académica. Lucy Gutierrez

1. ACTIVIDADES, METODOLOGÍA Y RECURSOS

SEMANA	ACTIVIDADES, METODOLOGIA Y RECURSOS	CRITERIOS DE EVALUACIÓN
1 6	<div></div> <p>SIMPLE PRESENT, PAST TEMSE, FUTURE <i>There are five questions in this part. For each question, there are three pictures and a short recording. Mark e correct picture. Prueba B1</i></p> <p> ACTIVITY 2. READING COMPREHENSION B1. There are 5 questions in this quiz. Look at the text in each question. What does it say? Choose the correct answer.</p> <p>Students who do not sign up before Friday lunchtime...</p> <div><div><p>Activity School Notice Board</p><p>Please sign up for next week's afternoon activities before Friday lunchtime. If you don't do this, we will select activities for you.</p></div><p>A-won't be able to choose their afternoon activities next week. B.will not be able to do afternoon activities next week. C.will have to work in the afternoons next week</p><p>2.</p><div><p>No table service.</p><p>Please choose a table number before ordering your food at the bar.</p><p>Pay for your food when you order.</p></div><p>What should people at the restaurant do first?</p><p>3.</p><div><p>The Private Rooms are open from 10am to 2pm to people with membership cards.</p><p>membership cards from the Private 10am and 2pm. can visit the Private Rooms from the private rooms from 10am to</p></div><p>4.</p><div><p>If you take this journey regularly, you can save money with our Super Weekly Saver Ticket.</p><p>A. Cheaper tickets are available for people who travel often B. You need a special type of ticket if you travel regularly. C. he Super Weekly Saver ticket can help all travelers to save money.</p><p>5.</p><div></div><p>A.Tom should go to the the bar. restaurant. She will meet</p></div><p>restaurant without Jess B.Jess will meet Tom at C.Jess can't go to the Tom at the bar.</p><p>COMPLETE EL TEXTO CON LAS FRASES QUE SE ENCUENTRAN DE LA A A LA H SEGÚN EL CON TEXTO</p><p>A Janet doesn't mind the lack of view. B It wasn't strong enough even for one person to walk there. C But he was pretty sure he could solve the problem. D But it was possible to see into other flats from there.</p></div>	<p><i>comprende textos narrativos de forma global, apoyándose en el vocabulario conocido</i></p> <p><i>responde a preguntas WH Q. haciendo uso correcto de los auxiliares</i></p> <p><i>conjugas verbos en presente simple de acuerdo a las reglas de conjugación</i></p>

- E** The view from the windows of the flat was incredible.
F The flat itself didn't attract her attention.
G These could then be covered with wood to make the garden more attractive.
H Garden plants could be planted directly into them

Janet Morris was looking for a flat to buy in London. When she saw a top floor flat in Hampstead, she knew this was the one she wanted_____ What she really liked was the flat roof just outside the large glass windows. She thought that she could turn it into a garden.

She bought the flat and contacted a garden designer, Terry Moore. But as soon as Terry saw the roof, he knew there was a problem a _____. It certainly wasn't strong enough to support the weight of soil and plants. They are really heavy, especially when they become wet.

But Terry did not give up. He contacted an engineer for advice. The engineer said that it was possible to make the roof stronger. To do this, they would need to lay many long pieces of metal across the roof. It would not be cheap. But Janet didn't mind paying for it. After all, the roof garden was the reason she bought the flat.

Another problem was the view from the roof. Janet hoped to enjoy the views of London from her new garden_____ People like their homes to be private. They don't want strangers looking through their windows! Janet could only get permission to build her roof garden if there were no views from it. So pots were fixed around the edge of the flat roof and tall bushes were planted inside. With these in place it was impossible to see into other people's homes. That solution satisfied the town planners. _____She says that her garden is cosy, and she can't hear the noise of the city traffic.

2

activity 1rs

lee, interpreta y escribe textos en futuro

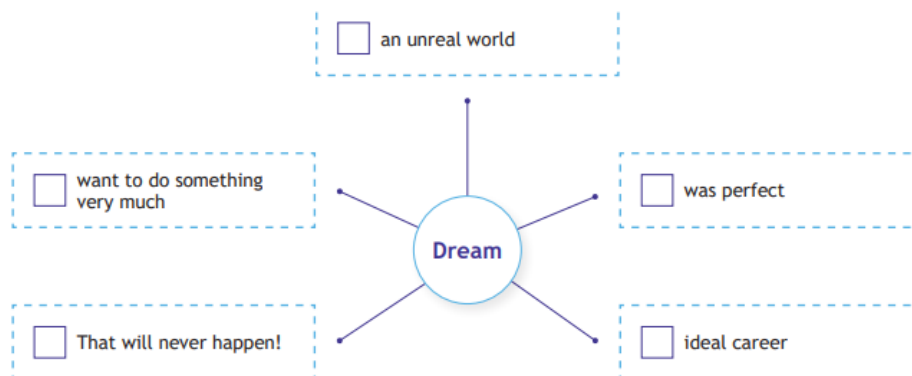
the future is in your hands

Match the sentences with the meanings of the phrases with dream.

- I dream of going to Antarctica on holiday.
- My sister wants to be a doctor. It's her dream job.
- You'll never be a film star. You're living in a dream world.
- The party went like a dream. We all had a great time.
- Do you really think Dad will let you come home late? Dream on!

GRAMMAR FIRST AND SECOND CONDITIONAL

We use the first conditional when there is a **real possibility** that something will



happen in the future. If I don't call you tonight, you can call me. Will you wait for me if I am late? ... We use the second conditional when we imagine a situation or when there is very little or no possibility that something will happen.

My future

few years ago when I was in 8th grade, I worried a lot about my future. Every day, I thought 'What am I going to do when I leave school?'. I didn't feel excited about the future – I just felt very scared. One reason was that at that time I found school difficult. I usually studied hard and listened in class (well, I thought so), but my teachers never seemed to be very happy with my work – or with me. When I think back to those times now, I remember that sometimes I didn't concentrate very well and I also handed in work too late. This went on for most of the year, but then near the end of the year something happened. I suddenly knew what my dream job was. I love animals and I decided that I wanted to become a vet! To do that I had to go to a good university. And to go to a good university, I had to get good marks and do well in my exams. From 9th grade onwards, I worked very hard every day in class. I studied for hours at home and my parents even told me to work less! At the end of that year, I won a prize for my good marks. My family were so proud of me and I felt great. But then, I started to worry again. I thought 'What will happen if I don't get good results

Match phrases a–d with the underlined phrases in the text.

do things as well as I could

b. feeling happy about something in the future

c. gave my homework to teachers

d. continued

. Read the text again. Write T (true) or F (false).
Anna never worried about the future.
b. She didn't always work hard in 8th grade.
c. She won a prize for her school work in 8th grade.
d. She studied harder in 9th grade than 8th grade.
e. Her family felt happy for her in 9th grade.
f. She isn't very confident now.

Activity 2nd

Focus language

A1. 'What will happen if I don't get good results next year?'
A2. 'What would happen if I didn't get good results next year?'
B1. 'If I don't go to university, what will I do?'
B2. 'If I didn't go to university, what would I do?'

Read the sentences in exercise 11 again. Answer these questions.

- Are all the sentences about the future?
- Which sentences show possible future situations?
- Which sentences show imaginary future situations?
- Complete the table. Use the options in the box.

	First Conditional (Real future)	Second Conditional (Imaginary future)
<ul style="list-style-type: none"> past simple will + infinitive <i>If I won the lottery, I would travel the world.</i> <i>If I get good results, I will go to university.</i> present simple would + infinitive 		
If clause		
Result clause		
Example		

2. Match the two parts of the sentences.

1. Will I get a prize	a. I wouldn't worry about my future.
2. If I knew what to study,	b. if I pass all my exams?
3. Would I get into university	c. my parents will be disappointed.
4. If I don't study hard,	d. if I failed all my exams?

a. If you wear those shoes, your feet _____ you. (hurt)
b. If you play sport every day, you _____ very well. (feel)
c. I _____ you if you move to Seville. (visit)
d. If you don't hurry, you _____ late for work. (be)
e. If he _____ this DVD, he'll buy it. (see)
f. She won't go to university if she _____ (not study)

1 If you pass your exams,
2 If I go out in the snow,
3 Will it be hotter
4 If we change school
3. Will you tell him

a. will we have a uniform?
b. If we turn the heating on?
c. If you see him?
d. will your teachers be happy?
e. will I become ill?

a. Go to London / visit the National Gallery → If we go to London, we'll visit the National Gallery.

b. Get a better job / earn more money. If my sister

c. Pass his exams / go to university. If Robert

d. Go to university / study languages. If I

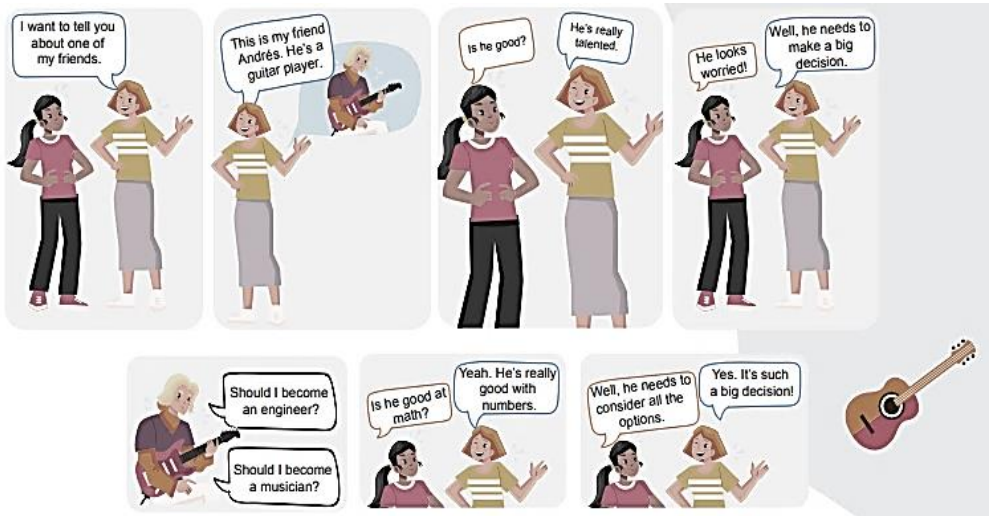
e. Become a pilot / fly around the world. If I

3

4



PROYECTO BILINGUISMO
ECO TEENS 2.0
https://eco.colombiaaprende.edu.co/wpcontent/uploads/2021/08/Guia_de_Trabajo_teens_3.pdf



TIP

Las siguientes expresiones te ayudarán a describir tus talentos y habilidades.

- It's important to...
- I can ... well.
- I'm really...
- I'm into ...
- I'm good at ...
- I'm good with...

Now, classify these expressions according to the topic.
He's really talented. He needs to make a big decision. He's good with numbers. He needs to consider all the options. It's such a big decision. He's good at math

EXPRESSIONS ABOUT TALENTS	EXPRESSIONS ABOUT DECISIONS

lee textos de opinión en inglés, identifica su estructura

crea textos de opinión para un periódico escolar

5



Read the two texts below.

Same story, different reports

El siguiente extracto es una adaptación de un artículo de un periódico nacional. Resalte hechos en amarillo y opiniones en verde.

What similarities and differences can you spot?

Which contains the most bias?

Text A

As part of a healthy, balanced diet, you should consume fewer foods and drinks that are high in sugars. Sugary foods and drinks can cause tooth decay, especially if you have them between meals.

Many foods that contain added sugars also contain lots of calories but often have few other nutrients. Eating these foods frequently can contribute to becoming overweight.

Being overweight can increase your risk of health conditions such as:

heart disease

type 2 diabetes

stroke.

NHS (2018) How much sugar is good for me? [Online]. Available at www.nhs.uk/common-health-questions/food-and-diet/how-much-sugar-is-good-for-me/ (Accessed 20 February 2019).

Text B

As I bite into a fresh apple, I stop to think about what I am eating. I am consuming a fruit, which means I am absorbing fructose. And what is fructose? A SUGAR (cue scary music)! In a world where the consumption of sugar is being slammed (for good reason), it concerns me that all sugar is being treated equally, and it shouldn't be.

While some sugary foods should be avoided like the plague, others, if consumed appropriately, can be your friend.

Colquhoun, J. (2014) How much sugar is really OK? [Online]. Available at www.foodmatters.com/article/how-much-sugar-is-really-ok/ (Accessed 20 February 2019).

this section you have looked at:

- identifying fact, opinion, bias and prejudice
- how a writer's point of view can affect the way they write a text
- telling the difference between what is true and what is opinion.

activity 2nd

GRAMAR WILL AND WON'T SIMPLE FUTURE

usa los auxiliares: Will and won't para hablar del futuro o de condicional tipo cero

WHAT WILL HAPPEN?

COMPLETE THE SENTENCES WITH "WILL" OR "WON'T".

1 I expect the train be very crowded and hot.

2 Our teacher is ill, so she be at school next week.

3 Nick pass his French test. He doesn't work hard enough.

4 We haven't got any money, so we go on holiday this year.

5 Take your umbrella, or you get wet.

6 Put on your coat or you catch a cold.

7



Prepositions Worksheet

With Police.. Directions: Read each sentence. Determine which one of your answer choices is being used as a preposition. Circle your response. **Instrucciones:** Lea cada oración. Determine cuál de sus opciones de respuesta se está utilizando como preposición. Circule su respuesta

identifica preposiciones en inglés e identifica su función en diferentes contextos

1. Officer Ramirez forgot his badge at home.

a) his

b) home

c) forgot

d) at
2. Chief Grady sent Officer Ramirez to the crime scene.

a) to

b) sent

c) the

d) scene
3. It's a good thing that Officer Lex was with Officer Gomez when they found the shooter.

a) that

b) with

c) they

d) a
4. Lex has been a police officer for twenty years.

a) a

b) been

c) has

d) for
5. Lex knew that the criminals were in their hideout.

a) the

b) in

c) hideout

d) that

fiil de correct word
interested/fond / good/ mad/ keen
1.Mary is _____ about windsurfing
2.I am _____ of playing board games like backgammon.
3. you are _____ at acting. Join our drama club.
4. bod an Liz _____are on doing jigsaw puzzles
5. John is _____ in literature.

ACTIVITY 2nd
PREENT CONTINOUS

emplea el presente continuo para describir eventos, y describir prendas de vestir.

👤 READ AND TICK (✓)



☐ He's wearing a hat

☐ He's wearing a yellow woolly hat

☐ He's wearing sunglasses

☐ He's wearing a blue shirt

☐ He's wearing a white T-shirt

☐ He's wearing brown shorts

☐ He's wearing brown trunks

☐ H'es wearing sandals

☐ He's wearing red trainers

👤 LOOK AND MATCH TO THE CORRECT SENTENCES.



☐ She's wearing a woolly hat

☐ She's wearing a red cap

☐ She's wearing pink sunglasses

☐ She's wearing a blue shirt

☐ She's wearing a yellow T-shirt

☐ She's wearing a blue dress

☐ She's wearing red and blue tights

☐ She's wearing sandals

☐ She's wearing purple shoes

ACTIVITY 3. Take a photo and make the description yourself.
REALICE UNA AUTO DESCRIPCION .
Tenga en cuenta, nombre, edad, país nacionalidad, que le gusta y que no le gusta, descripción física y psicológica. Prfendas de vetir actividades que realiza, planes futuro y actividades que realizó en pasado.



PRESENT PERFECT

I think I have had a very interesting life. I'm 73 now and I don't work anymore. I was in the army for 51 years. I retired when I was 69. I have been to so many countries that I can't remember all of them. I've been to Australia six or seven times and to South Africa three times. I have also been once to Russia but I didn't like it at all: much too cold for me!

They say that love is the greatest thing and I agree. I've been married four times but never for more than five years. I don't think women really understand me!

I've never been on television, but I've been on the radio once. It was a program me about life in the military about twenty years ago. I met the Prime Minister on the same day. Actually, I've met a lot of famous people: members of the royal family, famous politicians and also famous cinema and television personalities. I've never met the American President though which is a pity.

Because I've travelled a lot, I've seen a lot of wonderful things and have also eaten and drunk some strange foods and drinks. I ate cat and rat in India and drank something called Mirto on a little island in Italy many years ago.

Complete los espacios usando el presente perfecto

- 1. What job _____ before retiring?
He worked in the army.
- 2. _____ he in the army?
For 51 years.
- 3. How many _____ been to Australia?
Six or seven times.
- 4. _____ like Russia?
No, it was too cold.
- 5. _____ married so many times?
Because women don't understand him.
- 6. Has he ever _____?
Yes, he has. But never on TV.
- 7. When _____ the prime minister?
When he was on the radio.
- 8. Has _____ American president?
No, he hasn't but he wants to.
- 9. Where _____ cat and rat?
In India.
- 10. _____ drunk Mirto?
Yes, he has. In Italy.

activit 2nd

The following letter from Mike about his recent European vacation was sent to Linda. Unfortunately, her dog chewed it up and now Mike needs to put it back in the right order. Can you help him? Put the correct number into each of the boxes in the four missing parts. There are two extra paragraphs you don't need.



La siguiente carta de Mike sobre sus recientes vacaciones europeas fue enviada a Linda. Desafortunadamente, su perro lo masticó y ahora Mike necesita ponerlo de nuevo en el orden correcto. ¿Puedes ayudarlo? Coloque el número correcto en cada una de las cajas en las cuatro piezas que faltan. Hay dos párrafos adicionales que no necesita

- 1. Clive and his wife left us once we got to Germany by train. They went up into Denmark but we continued to Munich. Wow - what a great city. I bought you a surprise gift there. I hope you like it.
- 2. As I told you yesterday, I am in Rome today. Tomorrow we are getting the train down into the south of the country and then the ship across to Greece.
- 3. I paid nearly \$200 for it but it looks magnificent and is made of real leather.
- 4. OK, that's enough from me for now. I want to post this letter now so you get it by the

weekend.

5. At least when we got to Paris, the sun was shining! We only stayed for one afternoon in the French capital because my friends really wanted to visit Euro Disney which is to the east of Paris.

6. I sent her a postcard last night. It had the Eiffel Tower on it, which she has always wanted to visit. Now she can look at it on a postcard every day!

Dear Linda,

How are things with you. It was great talking to you yesterday by phone.

I can't wait to arrive in Athens to see all that history. Let me tell you something about where we have visited so far. I know you want to come here on vacation too one day!

We started in England and we spent two days in London and another day in Canterbury. We saw a lot of great history and the only bad thing was the weather - it rained for the whole time we were there. Can you believe it?

Well, I have to say I prefer the American Disneyland. But we met some nice people from Canada and spent two great days with them. One of them, Clive, is going to your university next year. How's that for a coincidence!

After that, we went south into Switzerland. It was very expensive and we couldn't stay as long as we wanted to, so that's why we're in Italy now!

See you soon,

activity 3rd


Después de organizar la carta cópiala en orden en tu cuaderno y luego escribe una carta a tu maestra sobre tus vacaciones empela correctamente los tiempos verbales

lee, traduce y responde a preguntas en presente perfecto

8


ACTIVIDAD 8

Analiza la lectura anterior, piensa y responde



1. Read the text. Answer the questions.

☺ Miguel Rodriguez



Hi Migue,

I'm Jairo Suárez, Camila's friend. I'm sixteen years old and in 11th grade at a school in Bogotá. I'm writing because I know you're in 11th grade tooand I'm looking for friends who are feeling like I am about the future.

I'm very excited about what's going to happen. I know everything will change, but I'm also a little nervous. I know I want to be a pilot and I seemyself flying planes and travelling around the world ten years from now. But I'm also worried because I still don't know how I'll be able to do that.

It's so expensive to become a pilot, but there are different options. For example, there are scholarships, or I can work part-time and save somemoney for my studies. How do you feel about the future? What do you want to do with your life after graduation?

	<p style="text-align: center;">See at 11:42 on Friday</p> <p>a. What kind of text is it? b. Who is Jairo Suárez? c. Where does he live? d. How does he feel about ambition? e. What is his main ambition? f. What is his main fear about the future g. How could he get money for his studies? 2. Use a dictionary to find the meaning of the words in the box. Then write five sentences</p> <div><p>Goal – ambition – short term – long term – part time – hope – aim –intend – keen - scholarship</p></div> <p><i>Lea el texto y las preguntas de la siguiente parte</i> <i>E-garbage</i> <i>Nowadays, every home produces electronic garbage (or e-garbage) – old TVs, computers, or cell phones we don’t use anymore. However, when we throw these objects away, we probably don’t know where they end up. The US journalist and photographer, Peter Essick, decided to follow e-garbage to several different countries around the world. In particular, Essick discovered that a lot of e-garbage goes to Ghana. There, he saw mountains of old computers and other devices in the local markets. People resell some of them, but very little equipment works or can be repaired. Some e-garbage is used to recycle the parts inside. These parts contain small amounts of metals such as copper or sometimes even gold. However, the process of recycling is very dangerous for the workers because it produces many toxic chemicals. As a result of his travels to investigate what happens to e-garbage, Peter Essick thinks that developed countries should stop exporting their e-garbage because it is not good for the environment and bad for people’s health. He believes manufacturers need to produce more eco-f</i></p> <p><i>1.The author suggests that people ignore</i> <i>A. where e-garbage comes from.</i> <i>B. how to avoid producing e-garbage.</i> <i>C. what to do with old electronic devices.</i> <i>D. where e-garbage goes after being thrown away.</i></p> <p><i>2.According to the text, people in Ghana</i> <i>A. repair most of the e-garbage and sell it in markets.</i> <i>B. produce a lot of e-garbage.</i> <i>C. recycle some of the parts in e-garbage to obtain metals.</i> <i>D. make a lot of money out of e-garbage.</i></p> <p><i>3.It can be inferred from the text that Peter Essick</i> <i>A. likes traveling around the world following e-garbage.</i> <i>B. thinks people in developed countries should stop using electronic devices.</i> <i>C. believes e-garbage is useful to people in developing countries.</i> <i>D. thinks manufacturers should develop electronic devices that are less damaging to health and the environment.</i></p> <p><i>4.. The author suggests that people throw away</i> <i>A. garbage that is broken.</i> <i>B. electronic devices that might still work.</i> <i>C. mountains of recyclable electronics.</i> <i>D. equipment that cannot be repaired</i></p> <p><i>5. It is inferred from the text that e-garbage</i> <i>A. only goes to Africa.</i> <i>B. is a potential cause of cancer.</i> <i>C. is particularly useful in developed countries.</i> <i>D. is sent to different parts of the world.</i></p> <p><i>6. The text implies that recycling electronic parts</i> <i>A. is a harmful practice.</i> <i>B. should be done carefully.</i> <i>C. creates copper and gold. D. is the responsibility of developed countries.</i></p>	<p><i>Responde a cuestionarios tipo saber aplicando sus conocimientos en lengua extranjera.</i></p>
9		
	<p><i>Pruebe sus habilidades en clase Responda las preguntas de acuerdo con el ejemplo. Rellene el</i></p>	

círculo con la opción A, B o C según corresponda. Complete las conversaciones.

Ejemplo 0.

Speaker 1: Are there still seats available in the room?

Speaker 2: A. Yes, there are plenty.

B. No, it's already over.

c. Yes, there are enough rooms.

respuesta:A

1. Speaker 1: I feel sick! I don't think chocolate agrees with me anymore.

Speaker 2:

- A. I know what you mean!
B. Don't get me wrong!
C. I'm fed up!



Respuesta: 1 (A) (B) (C)

2. Speaker 1: I didn't like the food.

Speaker 2:

- A. Me too. B. Neither did I. C. Come on!

Respuesta: **2** (A) (B) (C)

3. Speaker 1: Today is my birthday!

Speaker 2:

- A. I'm not sure. B. How old are you? C. No problem!

Respuesta: **3** (A) (B) (C)

4. Speaker 1: Do you know where the shopping centre is?

Speaker 2:

- A. It's across from the bus station. B. It's at 9:00 am. C. I think it's in the closet.

Respuesta: 4 ☐ A ☐ B ☐ C

5. Speaker 1: I've never seen that movie. What did you think of it?

Speaker 2:

- A. I'm going to see it too. B. It's really interesting. C. I thought it was very tasty.

Respuesta: 5 ☐ A ☐ B ☐ C

10

ENGLISH

Este plan de nivelación está dirigido a los estudiantes que hayan perdido el primer periodo, el segundo y y primer corte del tercer periodo de la asignatura.

El trabajo se deberá entregar el día 20 de octubre a las 7:00 a.m. en el salón de la docente Irene Amaya.

Se debe realizar la totalidad de las actividades para la realizar la correspondiente sustentación

Para la prueba oral.

LA Docente realizará preguntas en diferente tiempos verbales teniendo en cuenta las temáticas vistas durante el año

se evaluará: las competencias de gramática, lectura, comunicación y contexto de la lengua. Según marco común europeo.

presenta el desarrollo de las temáticas propuestas en la presente guía.

FIRMA DOCENTE

V.B. COORDINACION ACADEMICA

HUMANIDADES INGLES