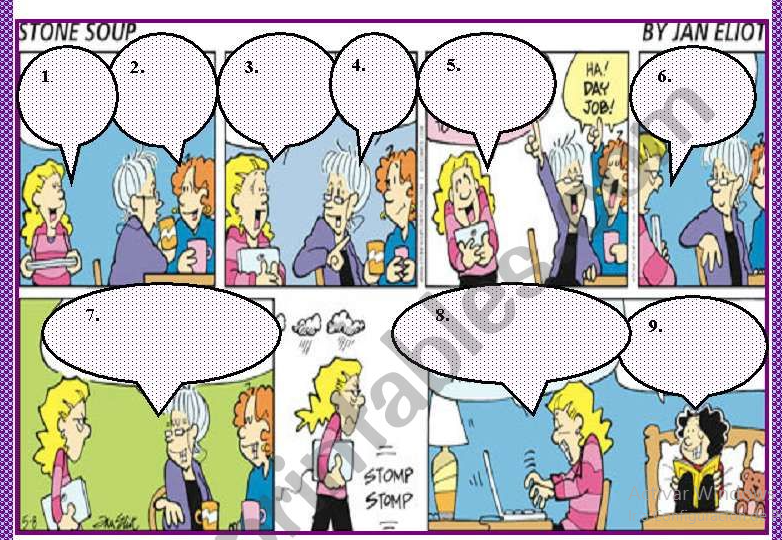


INSTITUCION EDUCATIVA DEPTAL GUSTAVO URIBE RAMIREZ

GRANADA CUNDINAMARCA AÑO 2022

|  |  |
| --- | --- |
| NIVELACION INGLES 2022 | |
|  | |
| DOCENTE: IRENE AMAYA DOMINGUEZ | AREA, ASIGNATURA Y/0 DIMENSIÓN: INGLES |
| GRADO: ONCE | FECHA ELABORACION Y ENTREGA AL ESTUDIANTE  OCTUBRE 2022 |
| COMPETENCIA(S) NO ALCANZADA(S) | DESCRIPCION DE ACTIVIDADES A DESARROLLLAR |
| Solicita y proporciona información sobre experiencias y planes de manera clara y breve Reconoce información específica en textos breves orales y escritos sobre temas de interés general.  Identifica el propósito de textos orales y escritos de mediana longitud relacionados con temas de interés general y de su entorno académico y la comparte con otros textos sugeridos  Emplea tiempos verbales simples y compuestos para escribir, leer y narrar experiencias personales o historias conocidad | Función de la lengua.  -vocabulario y gramática: en la actividad encontrará, una caja de vocabulario que le servirá para resolverlas, es necesario que revise sus apuntes y haga uso del diccionario.  -textos discontinuos: debe observar y analizar de forma detallada las imágenes, leer y comprender las instrucciones y luego responder a preguntas, o unir, describir, etc.  Comprensión lectora: primero debe leer el texto en inglés, hacer un reconocimiento global de la lectura, es decir, comprender el tema el vocabulario, el tiempo verbal etc., enseguida soluciona las actividades propuestas. En caso de tener dificultades haga uso diccionario    Apropiación de la lengua, aprendizaje y dominio de la lengua, en contexto. |
| CRITERIOS DE EVALIUACIO  1.Solo se recibirán actividades en las fechas asignadas  Se deben entregar todas las actividades resueltas.  La parte escrita tiene un valor de 50%  4. la sustentación 50 % | FUENTES BIBLIOGRÁFICAS <https://www.colombiaaprende.edu.co/recurso-coleccion/way-go-para->  <https://www.eltbase.com/mats/Escape-from-the-canyon.pdf> |
| ANEXOS (Guías – Talleres) | |
| FECHA DE ENTREGA  Octubre 04 | FECHA DE ENTREGA DE EVIDENCIAS  OCTUBRE 18 de 2022 sustentación en a partir de el 19 de octubre |
| ESTUDIANTE | VALORACIÓN DOCENTE |
| Revisado Coordinación académica Maria Lucy Gutierrez | |

DIRECT AND REPORTED SPEECH



## Exercice 2.

## 

## Imagen cargada

## the active to the passive voice

## 3.2 Actividades de contextualización e identificación de conocimientos necesarios para el aprendizaje.

**Now have your students change these sentences from the active to the passive omitting the original subject.**

**A.Christopher Columbus discovered America in 1492.**

**B.My mom baked a cake for my birthday.**

**C,Our mail carrier brought the mail to the front door.**

**D.The librarian always recommends great books.**

**E.Janie plays cards with a full deck.**

**1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. did the two football fans steal the car?**

**A. No, they didn’t**

**B. Yes, they did**

**C. Not mentioned**

**4.Who was the car taken by?**

**A. By the wife of the owner of the caR**

**B. By the owner of the car**

**C. By the owner of the car**

**5. Did the suspects accept the 5000 dollars?  
A. No, they didn’t.**

**B. Not mentioned**

**C. Yes, they did**

**Vocabulary**

* **By any chance:expresión que significa de casualidad o por causalidad**
* **Recipe: receta**
* **Miracle: milagro**
* **Reputed: renombrado o renombrada**

**Carl: What’s the name of the song you’re listening to?  
Ximena: It’s called The End  
Carl: By any chance, do you know who composed it?  
Ximena: Well, it (1) \_\_\_\_\_\_\_\_ composed by my uncle.  
Carl: Really? I didn’t know that. He is very talented.  
Ximena: Actually, my family is quite talented.  
Carl: Yeah? Why do you say that?  
Ximena: Well, the famous recipe Muffin Paella was (2) \_\_\_\_\_\_\_\_ by my grandfather.  
Carl: I love Muffin Paella.  
Ximena: All the books in the saga called Realistic Miracles (3) \_\_\_\_\_\_\_\_ by my father.  
Carl: I thought that saga (4) \_\_\_\_\_\_\_\_ written by Charles Dickens  
Ximena: No, it wasn’t.  
Carl: What about you Ximena? Have you created or written something?  
Ximena: No, I’d like to direct a movie but I don’t think I am as talented as the rest of my family.  
Carl: I am sure you’ll become a reputed movie director and several movies (5) \_\_\_\_\_\_\_\_ you.**

**1. A. was B. were C. did**

**2. A. invent B. invnted. C. inventing**

**3. A.was written B.were written C. did written**

**4. A.been B.had was C.had been**

**5. A.will be directed by B.is being directed for C. is going be directed with**

**Seleccione la respuesta correcta.**

**1. the chef cooks food every day.**

**A.Food was cooked every day by the chef**

**B. Food is cooked every day by the chef**

**C.Food were cooked every day by the chef**

**2. The dog ate my dinner**

**A.My dinner were eaten by the dog**

**B.My dinner is eaten by the dog**

**C.My dinner was eaten by the dog**

**OBJECT PRONOUNS WITH THE PASSIVE**

**3. She sent an email.   
An email was sent by…………………..**

**4. We solved the problem.  
The problem was solved……………………**

**5. I closed the door.  
The door was closed ... .……………….**

**6. He caught the thief.   
The thief was caught ... …………………….**

RUBRICA DE EVALUACION:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Very well 5.0 | Quite well 4.0 | With difficulty 3.0- 1.0 |
| VOCABUARY | I can identify vocabulary |  |  |  |
| GRAMMAR | I can use Wh questions  I can use the verbs passive or passive |  |  |  |
| READING | I understand texts of diferents topics |  |  |  |
| writing | I can write about diferents topics |  |  |  |
| Listening | I can identifity information in short conversations voice active and passive |  |  |  |

**Relative Clauses - Formation**

Complete the sentences using relative clauses. Use *who* and *which*.

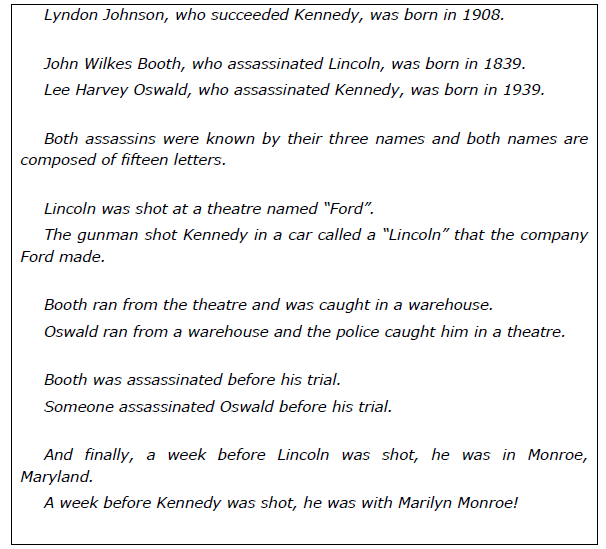
1. A Scot is a person (live in Scotland) …………………………………………….
2. Nessie is a monster (live in Loch Ness)…………………………………….
3. A fridge is a thing (keep food cool) …………………………………………
4. A DJ is someone (play music in a disco)…………………………………………….
5. A bee is an insect (make honey)…………………………………………………….
6. A lemon is a fruit (be yellow and sour)……………………………………………
7. A watch is a thing (tell the time)………………………………………………………
8. A ferry is a ship (carry people across the water)……………………………………
9. A shop assistant is someone (work in a shop) ……………………………………..
10. A key is a thing (can open and lock doors ………………………………………..

**Relative Pronouns (who / which / whose)**

Choose the correct relative pronoun (who, which, whose).

1. This is the bank  was robbed yesterday.
2. A boy  sister is in my class was in the bank at that time.
3. The man  robbed the bank had two pistols.
4. He wore a mask  made him look like Mickey Mouse.
5. He came with a friend  waited outside in the car.
6. The woman  gave him the money was young.
7. The bag  contained the money was yellow.
8. The people  were in the bank were very frightened.
9. A man  mobile was ringing did not know what to do.
10. A woman  daughter was crying tried to calm her.
11. The car  the bank robbers escaped in was orange.
12. The robber  mask was obviously too big didn't drive.
13. The man  drove the car was nervous.
14. He didn't wait at the traffic lights  were red.
15. A police officer  car was parked at the next corner stopped and arrested them.

**READING COMPREHENSION**



**How good is your memory? Answer the following questions without looking**

**back at the previous text.**

1. On which day of the week were both presidents killed?

.

2. Who killed Kennedy?

.

3. What was the name of the presidents that succeeded both Kennedy and Lincoln?

.

4. Where was Lincoln a week before his death?

.

5. Who was born in 1908?

.

6. When was Kennedy elected?

.

7. Where was Lincoln shot?

.

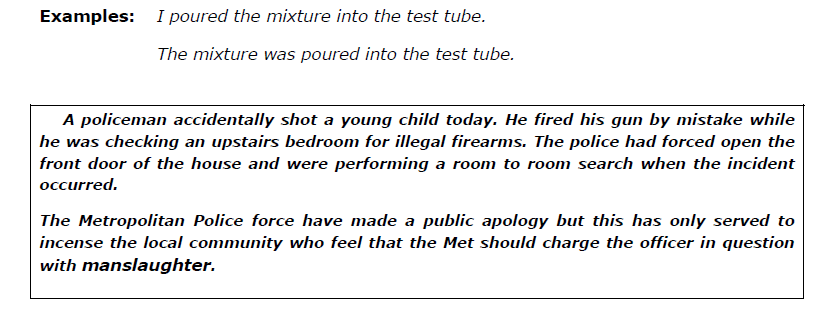
8. What issue were both presidents involved with?

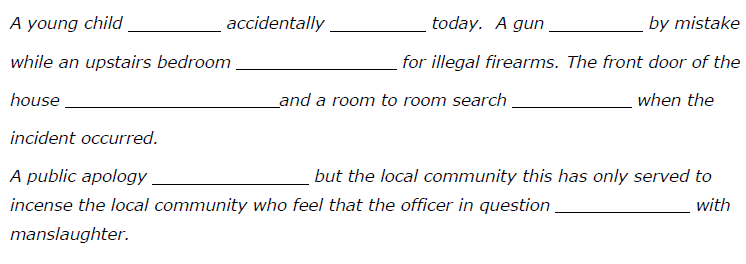
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**Grammar practice. Rewrite the following text using the *passive voice* where**

**possible. Remove all references to the *agent*.**

**Examples:** *I poured the mixture into the test tube.*





* + **Actividades de evaluación Sustentación oral 40% y escrita 60%** riterio

**4. RECURSOS PARA EL APRENDIZAJE**

5   GLOSARIO DE TÉRMINOS  
Consultar en el diccionario las palabras desconocidas y escríbelos en tu cuaderno   
  
6.  BIBLIOGRAFÍA; cuaderno de apuntes, libro guía

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